Thringstone Primary School
Climate Action Plan 2025-2028

Sustainability Team		
Sustainability Lead	**Lee Swales**	**Headteacher**
Sustainability Trustee	**Sarah Baxter**	**Chair of Governors**
Sustainability Team	**Lee Swales** **Sarah Baxter** **Mickey Bowler**	

Decarbonisation			
Overall aim: to reduce emissions and support children to be part of the transition to net zero			
Action already taken (May 2025): - Energy efficient lighting through the school - Walk to school week - Paper recycle bins in classrooms and school offices - Use of cloud storage and virtual classroom 'spaces' to reduce printing - Working towards paperless communication - Heating on for restricted periods only			
Action	**Responsibility**	**Information and/or resources required**	**Target/Outcome**
Sign up to Climate Friendly Schools for FREE and use their Energy Audit tool- Climate Friendly Energy Audit – Climate Friendly Schools	SB – action completed (15/05/2025)	DfE: Good estates management for schools Climate Friendly Schools for FREE and sue their Energy Audit Tool https://www.climatefriendlyschools.org.uk/theme/climate-friendly-energy-audit/	- Increase energy efficiency of the school site - Increase use of renewable energy sources on the school site - Create a positive culture and influence behaviour change around reducing energy use; transport use and living more sustainably (reduce, reuse, recycle) - Encourage journeys to be taken by walking, cycling and public transport
Further improve the energy efficiency of the school site: - All lights off when a room is not in use - Turn off monitors when not in use			

- Turn off plug sockets when not in use - Review the use of paper towels in toilets – are hand driers a more sustainable option?		Keep Britain Tidy's Count Your Carbon tool https://www.countyourcarbon. Org/home/	
Room thermometers for that heating can be better modified and managed			
Encourage the use of re-useable water bottles and stop the use of single-use		Recommendation Report from your Display Energy Certificate [DEC]	
Reduce down, and eliminate as soon as possible the use of single-use cups/plates/cutlery at school events			
Resources to be bulk purchased to reduce the number of deliveries			
Explore the instillation of solar panels and a new energy efficient boiler and heating system		Consult with Caterlink catering to introduce meat free days on the lunch menu (Actioned April 2026) and to consider applying for the school plate award School Plates - ProVeg UK	
Better use of the local area as an alternative to trips and visits which require transport, and review residential visits, giving consideration to travel requirements			
Paperless communication and continue to reduce printing			
Annual travel survey -encourage carbon free travel -work with parents to encourage car-pooling, park and stride where travel by car is unavoidable		BBC Pollution levels tool - https://www.bbc.co.uk/news/science-environment 42566393	

Adaption and Resilience

Thringstone Primary School
Climate Action Plan 2025-2028

Overall aim: to adapt the building and systems to prepare for the effects of climate change and minimise the risk of school closure/disruption, and to protect staff and children from the risks of extreme weather			
Action already taken (May 2025): - Emergency plan and evacuation procedures in place - H & S monitoring - Remote learning policy and plan in place - Pre-loved uniform available - Sun safety is part of the Personal Development curriculum - Use of cloud storage and virtual classroom 'spaces' to reduce printing - Working towards paperless communication			
Action	**Responsibility/and key stakeholders**	**Information and/or resources required**	**Target/outcome**
As part of the building plan annual survey, ensure the building is prepared for more extreme weather - Building plan to set out priorities to ensure that the school building is managed efficiently increasing sustainably, and can cope with more extreme weather		DfE: Good estates management for schools UK Gov Flood Risk Map - https://flood-map-for planning.service.gov.uk/	-Reduce the risk of school closures and disruption to exams and lessons -Protect staff and students from the risks of extreme weather -Ensure the school site can cope with more extreme weather
Review emergency plan and evacuation procedures annually, ensuring sufficient planning and provision for the impact of climate change of more extreme weather			
Ensure provision for broader extreme weathers - Adequate insulation - Well managed drainage systems to avoid flooding - Sun shelter for children - Provision/plan for keeping children cool in extreme heat			

Paperless communication and continue to reduce printing			
Audit the school for ways to reduce and minimize water waste; e.g. installing smaller cisterns in student toilets or putting in water hippos as water reduction measures Do Seven Trent water have a save water waste guide?			
Recycle bins to be used throughout school			

Biodiversity			
Overall aim: to enhance the biodiversity, improve and increase access to, and connection with, nature			
Action already taken (May 2025): -Opportunities for planting -Forest school curriculum -Gardening club -Children complete litter picking regularly at break and lunchtime and in the community -Air quality monitors in all classroom spaces			
Action	**Responsibility and Key Stakeholders**	**Information and/or resources required**	**Target/outcome**
Outdoor learning area to be completed so that children can enjoy learning outdoors, develop a schedule/plan for the school garden to link into the school curriculum so the children can grow fruit and vegetables		Sign up to Education Nature Park https://www.educationnaturepark.org.uk/user/register Education Nature Park's tools for exploring your school site	-Enhance green space on the school site or nearby -The school outdoor spaces are well maintained and cared for

Develop the school grounds more widely to incorporate plants, shrubs, herbs and trees		https://www.educationnaturepark.org.uk/resources/Explore %20Your%20School%20Site RSPB birdwatch https://www.rspb.org.uk/what s-happening/get-ready-for big-schools-birdwatch Woodland Trust resources: Outdoor Learning Resources For Schools - Woodland Trust	-Purposeful learning can take place in the outdoor spaces -Children and staff enjoy a range of opportunities outdoor -Develop knowledge and skills relating to biodiversity and growing/gardening
Introduce composter bins for fruit waste from breaktime/lunchtime			
Continue litter picking alongside education to reduce the amount of litter not put into the bin			
Make better use of the schools outdoor space for learning as part of the planned curriculum			
Ensure air quality monitors are distributed around school, in the most used spaces			
Improve air quality by: -Encouraging carbon-free travel -Work with parents to encourage car-pooling/park and stride where travel by car is unavoidable			
After school provision to include opportunities relating to biodiversity/growing/gardening			
Introduce a daily travel tracker and weekly award for the class with the highest proportion of children who walk/cycle/scooter to school			
Ensure opportunities for trips/visits/local experiences which focus on and promote biodiversity			

Waste and Consumption
Overall aim: to reduce the amount of waste produced on the school site
Action already taken (May 2025): -Paper bins in classrooms

-Pre loved uniform available -Working towards paperless communication -Use of cloud storage and virtual classroom 'spaces' to reduce printing - Bulk ordering of stationery, centralised to reduce waste -Recyling of IT equipment			
Action	**Responsibility and Key/Stakeholder**	**Information and/or resources required**	**Target/Outcome**
Expand opportunities for re-using and recycling: -Recycling bins throughout the school -Explore the opportunity for further separation of plastics/other recyclable materials -Encourage the use of re-usable water bottles and stop the use of single use -Reduce down and eliminate as soon as possible the use of single-use cups/plates/cutlery at school events		Plastic Free July's bin audit tool https://www.plasticfreejuly.org /get-involved/what-you-can do/bin-audit/ Sign up to Climate Friendly Schools for FREE and use their Food Audit tool https://www.climatefriendlyschools.org.uk/theme/climate friendly-food-audit/	-Reduce the amount of waste produced on the school site -Influence behaviour changes and create a positive culture around reducing waste and overconsumption of resources -Develop knowledge around waste and resource overconsumption and how they link to the climate and ecological emergency
Introduce composter bins for fruit waste from breaktime/lunchtime		Sign up to Climate Friendly Schools for FREE and use their Consumption Audit tool - https://www.climatefriendlyschools.org.uk/theme/climate friendly-consumption-audit/	
Introduce water tubs to collect rainwater for watering plants			
Work with kitchen staff to look at separation of food waste for composting and reduction of plastic waste – actioned April 2026			
Resources to be bulk purchased to avoid waste, and reduce the number of deliveries			

Climate Education and Green Skills
Overall aim: To prepare children for a world impacted by climate change through education and practice
Action already taken (May 2025):

Thringstone Primary School
Climate Action Plan 2025-2028

-Regular assemblies focused on priorities in this plan -Some opportunities for learning outdoors -Opportunities for learning about climate change and sustainability within the curriculum -Children are aware of simple actions already being taken to improve sustainability within school (forest schools, school garden, recycling, litter picking, turning off lights and IT equipment)			
Action	**Responsibility and Key Stakeholders**	**Information and /or resources required**	**Target/Outcome**
Through teaching across the curriculum, children know about: -decarbonisation -climate change -sustainability -air quality -reduce, reuse, recycle		Teach the Future Tracked Changes Project- https://www.teachthefuture.uk/tracked-chages-project	-Teachers embed climate education in their curriculum -Teachers are confident in teaching about climate change as an integral part of the curriculum -Parents/Carers and the wider community are supportive and proactive in supporting the school to be more sustainable -Children have strong knowledge and skills relating to climate change and climate justice -Children feel empowered and supported to take climate action as part of the school's culture
Actions to improve sustainability in our school are rewarded			
Assemblies, focus days, focus weeks are used to promote and highlight key issues and priorities within this plan			
Use pupil voice, staff voice, parent voice to evaluate understanding, impact of actions and plan the next steps			
Use the Learning through Landscapes school grounds survey tool to assess whole school site		School grounds audit tool | Learning through Landscapes	
Support staff and children so that monitoring lights, temperature, items left on standby, recycling wate, water waste, food waste is routine, proactive and contributed to whole school improvements			

Thringstone Primary School
Climate Action Plan 2025-2028

Review of Progress and Impact			
	MAY 2026	**January 2027**	**January 2028**
Decarbonisation	**Meat free days now on the school menu (changed provider to caterlink)**		
Adaption and Resilience	**CIF bid applied for a new boiler (outcome due 20th May 2026)**		
Biodiversity	**The school took part in a community litter pick**		
Waste and Consumption	**Kitchen now separate food waste and recycling**		
Climate Education and Green Skills	**Children bring in refillable water bottles where possible** **Children are taught about climate change across the school and during assembly time**		