Thringstone Primary School

Believe and Achieve Together

BEST VALUE STATEMENT

Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Trustees need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

The Trustees, the Senior Leader Team and the School Business Manager of Thringstone Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and compare performance with similar schools and within the school;
- consult appropriate stakeholders before major decisions are made and promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value Statement with the annual budget plan. The progress of the annual budget plan and the Best Value Statement will be monitored with the school development plan in order to determine the extent of continuous improvement.

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety.

Trustees, the Senior Leadership Team and the School Business Manager

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Trustees, the Senior Leadership Team and the School Business Manager will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management, given available resources.

Use of Premises

Trustees, the Senior Leadership Team and the School Business Manager will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources.

Use of Resources

Trustees, the Senior Leadership Team and the School Business Manager will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Trustees and the Senior Leadership Team will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets national requirements and the needs of pupils
- teaching which builds on previous learning and has high expectations for children's achievement.

Learning

Trustees and the Senior Leadership Team will review the quality of children's learning to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets.

Purchasing

Trustees, the Senior Leadership Team and the School Business Manager will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost. Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £6,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of certain goods or services under £500 direct from known, reliable suppliers, such as ESPO.

Learning Environment

Trustees, the Senior Leadership Team and the School Business Manager will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Trustees, the Senior Leadership Team and the School Business Manager will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

- In-house resource monitoring by the Senior Leadership Team, School Business Manager
- Regular monitoring of progress towards agreed annual targets
- Annual Performance Management
- Annual Budget Planning
- Use of LA analysis of pupil performance data
- Analysis of financial data against benchmark data for LA schools and similar schools
- Analysis of DFE pupil performance data, e.g. ASP
- Ofsted Inspection reports
- Curriculum Link Governors' visits to School
- Governors' termly sub-committee meetings
- Governors' termly Full Governing Body meetings

Confirmation of the Best Value Statement in respect of Thringstone Primary School has been discussed by the Governing Body

Signed by:

Chair of Governors: Sarah Baxter Date: 05-10-26

Headteacher: Lee Swales Date: 05-10-26

Agreed at the Governing Body Meeting on: 05-10-26

To be reviewed: Autumn Term 2027