

Pandas Curriculum Map 2024 - 2025



| | Autum | n Term | Spring Term | | Summer Term | |
|----------------------------|---|--|---|---|---|---|
| Topic Title | Childhood | | Bright Lights, Big City | | School Days | |
| Class reads | Talk4Writing Story Spine | | Talk4Writing Story Spine | | Talk4Writing Story Spine | |
| Enrichment | Visitor from Palitoy Christmas Nativity Whole School Pantomime | | Forest School | | Collaborative Event – Yew Trail | |
| English | Narrative: Little Red Riding Hood (Warning Tale) Instructions: How to Catch a Wolf | Narrative: Where the Wild Things Are (Beat the Monster) Letter: Letter to Santa | Narrative: The Storm Whale (Finding Tale) Diary: Entry as character from The Strom Whale | Narrative: The Queen's Hat (Journey Tale) Non-chronological report: London Landmarks | Narrative: Monkey See, Monkey Do (Losing Tale) Recount: Yew Trail Collaborative Event | Narrative: The Elves and the Shoemaker (Wishing Tale) Instructions: How to make a Dress |
| Phonics grapheme | Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each | Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /oa/ o go /igh/ I tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ ie shield /or/ aw claw | Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /I/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese | Phase 5 /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn | Phonics Screening Check Review – no new GCPs | Phase 5 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more |



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| | | | /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup | /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze Schwa at the end of words: actor | | |
|-------------------------|--|---|--|--|---|--|
| Phonics tricky words | Phase 2-4: the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today | their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want | any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work | once, laugh, because, eye | Phonics Screening Check Review – no new tricky words | busy, beautiful, pretty, hour, move, improve, parents, shoe |
| Maths | Number: Place Value within 10 Number: Addition and Subtraction within 10 Geometry: Shape | | Number: Place Value within 20 Number: Addition and Subtraction within 20 Number: Place Value within 50 Measurement: Length and Height Measurement: Mass and Volume | | Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value within 100 Measurement: Money Measurement: Time | |
| Science | Materials - Childhood | Energy – Seasons and how they Change | Animals including Humans | Materials – Bright Lights, Big City Energy – Seasons and how they Change | Plants | Materials – School Days Energy – Seasons and how they Change |
| Computing | Improving Mouse Skills | Algorithms Unplugged | Digital Imagery | Virtual Bee-bots | Online Safety | |



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| History | Childhood Toys | | Significant individuals: Neil Armstrong & Mae Jemison | | School Days | |
|-----------|--|--|--|---|---|--|
| Geography | | Seasons / Weather Patters | | United Kingdom | | Home and School |
| Art | Mix It | | Funny Faces and Fabulous Features | | Street View | |
| DT | | Cooking and Nutrition - Smoothies | | Structures – Constructing a Windmill | | Textiles - Puppets |
| RE | Who do Christians say made the world? | Why does Christmas matter to Christians? | Who is Jewish and how to they live? | What do Christians believe God is like? | What does it mean to belong to a faith community? | How should we care for the world and for others, and why does it matter? |
| PSHE | What is the same about us and what is different? | Who is special to us? | What helps us stay healthy? | What can we do with money? | Who helps to keep us safe? | How can we look after each other and the world? |
| PE | Invasion Type Games | Dance | Gymnastics Forest Schools | Net Wall Games - Tennis | Athletics | Games – Attacking and Defending |
| Music | Pulse | Voice | Rhythm | Pitch | Music Technology | 20 th Century Music |
| French | Greetings | | Numbers to 10 | | Colours | |