Music development plan summary:

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Cheryl Hammersley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are a minimum of 40 minutes and are taught by class teachers or cover supervisors. The Leicestershire Music scheme of work is implemented across the school. This musical learning is further supplemented by a weekly singing assembly, led by the Music Curriculum Lead, lasting 20 minutes. Singing is carried out daily in EYFS and Skylarks provision.

In addition, all children in the Year 3 class have ukulele lessons and children in the mixed Year 4 and 5 class and mixed Year 5 and 6 class have had a term of turntablism, as a whole-class ensemble, taught by class teachers after being

trained by specialists from Leicestershire Music. The children who have ukulele lessons and turnbalism lessons have a 10- week block of lessons, this is in addition to their weekly Music lessons.

Part B: Extra- curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Members of the teaching staff and LSA's run lunchtime clubs. These are free to join. Music clubs include: Singing, Music Champions Club

Three children have piano lessons which are funded by parents.

We work closely with Leicestershire Music and local Music Leads across the Collaborative, to ensure we can offer the best possible music opportunities for our children.

All classes have their own weekly music, which is played every morning, based on the music recommendations from the model music curriculum.

Assembly music follows a weekly themed genre.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children have the opportunity to perform or experience high quality music during the academic year. Please see below for a list of those opportunities:

- Weekly whole school singing assemblies
- Whole school visit to Cinderella at Loughborough Town Hall
- A group of children from Year 5 and 6 attended Leicestershire Music festival at DeMontfort Hall
- Year 3 Collaborative Vocal ease project
- Year 5 Collaborative Arts Festival performed at Castle Rock School theatre
- Class assemblies
- EYFS/Year 1, Year 2- Christmas play

- Year 3, 4, 5 and 6 – Christmas play
- Year 4, 5, 6 Christmas singing at Local care homes
- All classes – Carol singing on the school drive
- Christingle service at the local church St Andrews
- Year 6 Leavers evening
- Leavers assembly
- Year 6 Music Ambassadors

In the future

This is about what the school is planning for subsequent years.

To broaden the range of performance opportunities within the school

- Provide more opportunities to share end of unit outcomes with the school audience
- Research musicians and groups within the locality

To strengthen partnerships and community links

- Continue to foster regular communication with local Secondary School to allow opportunity to have aspirational performances within school
- Explore further funding partnerships

To ensure ongoing support for targeted staff CPD

- Continue to carry out annual questionnaire with staff to identify CPD needs
- Use a learning walk format used that allows staff to pre-empt what they have identified as the strengths and the development areas of their lessons so support can be targeted (Leicestershire Music format)
- Member of Year 2 staff to carry out online CIL recorder training
- Attendance at future online and in person training sessions with LM, e.g. becoming an effective Music Lead, Music Educators Conference
- Staff member to EYFS music networks