

Polar Bears Curriculum Map 2025 - 2026

3w	Autumn Term				Spring Term				Summer Term	
Topic Title	Through the Ages				Landscape Express				Emperors and Empire	
Class reads	Anissa, Accidental Detective		Nothing to See Here		Grimwood		Charlotte’s Web		An Alien in a Jam Factory	Fortunately, the Milk
Enrichment / Trips	Whole School Pantomime Forest Schools				Swannington Incline Leicestershire Outdoor Pursuits Centre				Vocalease	
English	Cinderella of the Nile: Narrative Character descriptions and discussions	Stone Age Boy: Diary Narrative	The First Drawing: Diary Recount Historical Narrative	Tin Forest: Diaries Descriptions Persuasive Poster	Leon and the Place Between: Setting Description Dialogue Fantasy Narrative	Hello Light house: Letter Poetry Diary News report	Flotsam: Letter Reports Mystery Narrative	Cloud Tea Monkeys: Letter Non- Chronological Report	Escape from Pompeii: Setting Diary Letter News report	(The Boy Who Grew Dragons) Poetry Information
Maths	Place value Addition and Subtraction Multiplication and Division Measurement				Multiplication and Division Length and Perimeter Fractions Mass and Capacity				Time Decimals Money Shape Position and Direction Money	
Science	Forces and Magnetism		Light		Materials		Plants		Animals including humans	Animals including humans
Computing	Computer systems and networks		Computer systems and networks		Creating media		Programming		Online Safety	
History	Stone Age (British History)				Railways (Local History)				Romans (British History pre – 1066)	
Geography			Settlement				UK (Mountains and rivers, cities and towns)			Volcanoes & Earthquakes

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Art	<u>Prehistoric Pots</u> Focus Artist - Beaker Folk - Bell Beaker Pottery Elements - Art, Craft and Design Techniques (clay)		<u>Ammonite</u> Focus Artist - n/a Elements - Art, Craft and Design Techniques and Sculpture (print making)		<u>People and Places</u> Focus Artist - LS Lowry Elements - Drawing and Painting	
DT	Structures- Constructing a Castle		Digital World- Wearable Technology		Cooking and Nutrition- Eating Seasonally	
RE	What is it like for someone to follow God? (People of God)	What is the Trinity and why is it important for Christians? (Incarnation/God)	How do festivals and worship show what matters to a Muslim? (Islam)	How do festivals and family life show what matters to Jewish people? (Judaism)	What do Christians learn from the creation story? (Creation/Fall)	How and why do people try to make the world a better place? (Thematic)
PSHE	Me and My Relationships What builds a positive classroom and respectful friendships?	Valuing Difference What does respect look like?	Keeping Myself Safe What are risks and how do I manage them?	Rights and Responsibilities How can I act responsibly?	Being My Best How do my choices affect my body and mind?	Growing and Changing How do I respect myself and others?
PE	Invasion Games – Hockey, Tag Rugby Swimming	Dance, OAA (Forest School)	Gymnastics	Net Wall Games – Tennis	Athletics	Striking and Fielding Cricket
Music	Pulse	Voice	Rhythm	Pitch	Music Technology	20 th Century Music
French		J'apprends le français (I Am Learning French) ELT.1 Why learn French?	Les saisons (Seasons) ELT.2 Can I talk about the seasons in French?	Les Fruits (The Fruits) ELT.3 Can I name and choose fruits in French?	Les glaces (Ice-Creams) ELT.3 Can I order my favourite	Les nombres (Numbers) CV

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					ice-cream in French?	Can I count confidently in French?
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