



# Thringstone Primary School

*'Believe and Achieve Together'*

## Protected Characteristics

The UK government states that *"All children should gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people."*

At **Thringstone Primary School**, we take this responsibility seriously. We have a systematic and progressive approach to teaching the **protected characteristics**, embedding them across our curriculum and reinforcing them through our **school values, vision and behaviour culture**.

Teaching and learning about protected characteristics is fully integrated into our **PSHE curriculum (SCARF)**, through age-appropriate content within the SCARF spiral curriculum.

Some characteristics benefit from in-depth coverage, allowing children time to explore the knowledge, attitudes and respect that help them appreciate and understand difference. These are mapped across the school to show where greater depth is achieved, though learning about equality and respect threads through almost every SCARF lesson.

We don't expect children to be able to list all nine protected characteristics from memory. What matters is that they understand the world they are growing up in, show respect for difference, and live out our school values of **Belief, Kindness, Respect, Resilience and Teamwork** in how they treat others.

Our in-depth protected characteristic lessons are:

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Age        | <b>N</b> Me and my friends<br><b>R</b> Life stages - plant, animals, humans<br><b>Y3</b> Our friends and neighbours<br><b>Y3</b> Let's celebrate our differences<br><b>Y4</b> Together<br><b>Y5</b> Happy being me<br><b>Y6</b> We have more in common than not<br><b>Y6</b> Democracy in Britain 1 – Elections<br><b>Y6</b> Democracy in Britain 2 – How (most) laws are made<br><b>Y6</b> Don't force me<br><b>Y6</b> Think before you click!<br><b>Y6</b> To share or not to share? |
| Disability | <b>Y3</b> Let's celebrate our differences<br><b>Y3</b> Zeb<br><b>Y3</b> I am fantastic!<br><b>Y6</b> We have more in common than not<br><b>Y6</b> Media manipulation                                                                                                                                                                                                                                                                                                                   |

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| Gender Reassignment            | <b>Y3</b> I am fantastic!<br><b>Y6</b> Media manipulation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Marriage and Civil Partnership | <b>R</b> Life stages – human life stage – who will I be?<br><b>Y4</b> Together<br><b>Y6</b> Don't force me                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Pregnancy and Maternity        | <b>R</b> Life stages – human life stage – who will I be?<br><b>R</b> Where do babies come from?<br><b>Y6</b> Making babies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Race                           | <b>N</b> Marvellous Me<br><b>N</b> I'm special<br><b>N</b> People who are special to me<br><b>Y2</b> What makes us who we are?<br><b>Y3</b> Our friends and neighbours<br><b>Y3</b> Zeb<br><b>Y5</b> The land of the red people<br><b>Y5</b> Happy being me<br><b>Y6</b> We have more in common than not<br><b>Y6</b> Tolerance and respect for others                                                                                                                                                                                                                                                              |
| Religion or Belief             | <b>N</b> Me and my friends<br><b>N</b> I'm special<br><b>N</b> People who are special to me<br><b>R</b> Same and different families<br><b>R</b> All about me<br><b>Y1</b> Who are our special people?<br><b>Y2</b> What makes us who we are?<br><b>Y3</b> Our friends and neighbours<br><b>Y3</b> Let's celebrate our differences<br><b>Y4</b> Together<br><b>Y4</b> The people we share our world with<br><b>Y5</b> The land of the red people<br><b>Y5</b> Happy being me<br><b>Y6</b> We have more in common than not<br><b>Y6</b> Don't force me<br><b>Y6</b> Is this normal?<br><b>Y6</b> Acting appropriately |
| Sex                            | <b>N</b> Girls, boys and families<br><b>R</b> Me and my body – girls and boys<br><b>Y3</b> Let's celebrate our differences<br><b>Y3</b> Zeb<br><b>Y3</b> I am fantastic!<br><b>Y4</b> Together<br><b>Y5</b> Stop, start, stereotypes<br><b>Y5</b> Growing up and changing bodies<br><b>Y5</b> The land of the red people<br><b>Y5</b> Happy being me<br><b>Y6</b> We have more in common than not<br><b>Y6</b> Don't force me<br><b>Y6</b> Media manipulation<br><b>Y6</b> Making babies                                                                                                                            |

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|                    | <b>Y6</b> Tolerance and respect for others<br><b>Y6</b> Is this normal?<br><b>Y6</b> Acting appropriately                                                                                                                                                                                                                                                                                                   |
| Sexual Orientation | <b>N</b> People who are special to me<br><b>R</b> Same and different families<br><b>R</b> Where do babies come from?<br><b>Y3</b> Our friends and neighbours<br><b>Y3</b> Zeb<br><b>Y3</b> Family and friends<br><b>Y4</b> Together<br><b>Y5</b> Is it true?<br><b>Y5</b> Stop, start, stereotypes<br><b>Y6</b> We have more in common than not<br><b>Y6</b> Don't force me<br><b>Y6</b> Media manipulation |