

Thringstone Primary School
Climate Action Plan 2025-2028

Sustainability Team		
Sustainability Lead	Lee Swales	Headteacher
Sustainability Trustee	Sarah Baxter	Chair of Governors
Sustainability Team	Amy Bowers Kayleigh Fantom Mickey Bowler	

Decarbonisation			
Overall aim: to reduce emissions and support children to be part of the transition to net zero			
Action already taken (May 2025): <ul style="list-style-type: none"> - Energy efficient lighting through the school - Walk to school week - Paper recycle bins in classrooms and school offices - Use of cloud storage and virtual classroom 'spaces' to reduce printing - Working towards paperless communication - Heating on for restricted periods only 			
Action	Responsibility	Information and/or resources required	Target/Outcome
Sign up to Climate Friendly Schools for FREE and use their Energy Audit tool- Climate Friendly Energy Audit – Climate Friendly Schools	SB – action completed (15/05/2025)	DfE: Good estates management for schools Climate Friendly Schools for FREE and sue their Energy Audit Tool https://www.climatefriendlyschools.org.uk/theme/climate-friendly-energy-audit/	<ul style="list-style-type: none"> - Increase energy efficiency of the school site - Increase use of renewable energy sources on the school site - Create a positive culture and influence behaviour change around reducing energy use; transport use and living more sustainably (reduce, reuse, recycle) - Encourage journeys to be taken by walking, cycling and public transport
Further improve the energy efficiency of the school site: <ul style="list-style-type: none"> - All lights off when a room is not in use - Turn off monitors when not in use 			

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<ul style="list-style-type: none">- Turn off plug sockets when not in use- Review the use of paper towels in toilets – are hand driers a more sustainable option?		Keep Britain Tidy’s Count Your Carbon tool https://www.countyourcarbon.Org/home/	
Room thermometers for that heating can be better modified and managed			
Encourage the use of re-useable water bottles and stop the use of single-use			
Reduce down, and eliminate as soon as possible the use of single-use cups/plates/cutlery at school events		Recommendation Report from your Display Energy Certificate [DEC]	
Resources to be bulk purchased to reduce the number of deliveries			
Explore the instillation of solar panels and a new energy efficient boiler and heating system			
Better use of the local area as an alternative to trips and visits which require transport, and review residential visits, giving consideration to travel requirements		Consult with LITS catering to introduce meat free days on the lunch menu and to consider applying for the school plate award School Plates - ProVeg UK	
Paperless communication and continue to reduce printing			
Annual travel survey -encourage carbon free travel -work with parents to encourage car-pooling, park and stride where travel by car is unavoidable			

Adaption and Resilience

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Overall aim: to adapt the building and systems to prepare for the effects of climate change and minimise the risk of school closure/disruption, and to protect staff and children from the risks of extreme weather			
Action already taken (May 2025): <ul style="list-style-type: none"> - Emergency plan and evacuation procedures in place - H & S monitoring - Remote learning policy and plan in place - Pre-loved uniform available - Sun safety is part of the Personal Development curriculum - Use of cloud storage and virtual classroom 'spaces' to reduce printing - Working towards paperless communication 			
Action	Responsibility/and key stakeholders	Information and/or resources required	Target/outcome
As part of the building plan annual survey, ensure the building is prepared for more extreme weather <ul style="list-style-type: none"> - Building plan to set out priorities to ensure that the school building is managed efficiently increasing sustainably, and can cope with more extreme weather 		DfE: Good estates management for schools UK Gov Flood Risk Map - https://flood-map-for-planning.service.gov.uk/	-Reduce the risk of school closures and disruption to exams and lessons -Protect staff and students from the risks of extreme weather -Ensure the school site can cope with more extreme weather
Review emergency plan and evacuation procedures annually, ensuring sufficient planning and provision for the impact of climate change of more extreme weather			
Ensure provision for broader extreme weathers <ul style="list-style-type: none"> - Adequate insulation - Well managed drainage systems to avoid flooding - Sun shelter for children - Provision/plan for keeping children cool in extreme heat 			

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Paperless communication and continue to reduce printing			
Audit the school for ways to reduce and minimize water waste; e.g. installing smaller cisterns in student toilets or putting in water hippos as water reduction measures Do Seven Trent water have a save water waste guide?			
Recycle bins to be used throughout school			

Biodiversity			
Overall aim: to enhance the biodiversity, improve and increase access to, and connection with, nature			
Action already taken (May 2025): -Opportunities for planting -Forest school curriculum -Gardening club -Children complete litter picking regularly at break and lunchtime and in the community -Air quality monitors in all classroom spaces			
Action	Responsibility and Key Stakeholders	Information and/or resources required	Target/outcome
Outdoor learning area to be completed so that children can enjoy learning outdoors, develop a schedule/plan for the school garden to link into the school curriculum so the children can grow fruit and vegetables		Sign up to Education Nature Park https://www.educationnaturepark.org.uk/user/register Education Nature Park's tools for exploring your school site	-Enhance green space on the school site or nearby -The school outdoor spaces are well maintained and cared for

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Develop the school grounds more widely to incorporate plants, shrubs, herbs and trees		https://www.educationnaturepark.org.uk/resources/Explore %20Your%20School%20Site	-Purposeful learning can take place in the outdoor spaces
Introduce composter bins for fruit waste from breaktime/lunchtime		RSPB birdwatch	-Children and staff enjoy a range of opportunities outdoor
Continue litter picking alongside education to reduce the amount of litter not put into the bin		https://www.rspb.org.uk/whats-happening/get-ready-for big-schools-birdwatch	-Develop knowledge and skills relating to biodiversity and growing/gardening
Make better use of the schools outdoor space for learning as part of the planned curriculum		Woodland Trust resources: Outdoor Learning Resources For Schools - Woodland Trust	
Ensure air quality monitors are distributed around school, in the most used spaces			
Improve air quality by: -Encouraging carbon-free travel -Work with parents to encourage car-pooling/park and stride where travel by car is unavoidable			
After school provision to include opportunities relating to biodiversity/growing/gardening			
Introduce a daily travel tracker and weekly award for the class with the highest proportion of children who walk/cycle/scooter to school			
Ensure opportunities for trips/visits/local experiences which focus on and promote biodiversity			

Waste and Consumption

Overall aim: to reduce the amount of waste produced on the school site

Action already taken (May 2025):

-Paper bins in classrooms

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<div>-Pre loved uniform available</div> <div>-Working towards paperless communication</div> <div>-Use of cloud storage and virtual classroom ‘spaces’ to reduce printing</div> <div>- Bulk ordering of stationery, centralised to reduce waste</div> <div>-Recycling of IT equipment</div>			
Action	Responsibility and Key/Stakeholder	Information and/or resources required	Target/Outcome
Expand opportunities for re-using and recycling: <div>-Recycling bins throughout the school</div> <div>-Explore the opportunity for further separation of plastics/other recyclable materials</div> <div>-Encourage the use of re-usable water bottles and stop the use of single use</div> <div>-Reduce down and eliminate as soon as possible the use of single-use cups/plates/cutlery at school events</div>		<div>Plastic Free July's bin audit tool https://www.plasticfreejuly.org/get-involved/what-you-can-do/bin-audit/</div> <div>Sign up to Climate Friendly Schools for FREE and use their Food Audit tool https://www.climatefriendlyschools.org.uk/theme/climate-friendly-food-audit/</div>	<div>-Reduce the amount of waste produced on the school site</div> <div>-Influence behaviour changes and create a positive culture around reducing waste and overconsumption of resources</div> <div>-Develop knowledge around waste and resource overconsumption and how they link to the climate and ecological emergency</div>
Introduce composter bins for fruit waste from breaktime/lunchtime		<div>Sign up to Climate Friendly Schools for FREE and use their Consumption Audit tool - https://www.climatefriendlyschools.org.uk/theme/climate-friendly-consumption-audit/</div>	
Introduce water tubs to collect rainwater for watering plants			
Work with kitchen staff to look at separation of food waste for composting and reduction of plastic waste			
Resources to be bulk purchased to avoid waste, and reduce the number of deliveries			

Climate Education and Green Skills

Overall aim: To prepare children for a world impacted by climate change through education and practice

Action already taken (May 2025):

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-Regular assemblies focused on priorities in this plan -Some opportunities for learning outdoors -Opportunities for learning about climate change and sustainability within the curriculum -Children are aware of simple actions already being taken to improve sustainability within school (forest schools, school garden, recycling, litter picking, turning off lights and IT equipment)			
Action	Responsibility and Key Stakeholders	Information and /or resources required	Target/Outcome
Through teaching across the curriculum, children know about: -decarbonisation -climate change -sustainability -air quality -reduce, reuse, recycle		Teach the Future Tracked Changes Project- https://www.teachthefuture.uk/tracked-changes-project	-Teachers embed climate education in their curriculum
Actions to improve sustainability in our school are rewarded			-Teachers are confident in teaching about climate change as an integral part of the curriculum
Assemblies, focus days, focus weeks are used to promote and highlight key issues and priorities within this plan			-Parents/Carers and the wider community are supportive and proactive in supporting the school to be more sustainable
Use pupil voice, staff voice, parent voice to evaluate understanding, impact of actions and plan the next steps			-Children have strong knowledge and skills relating to climate change and climate justice
			-Children feel empowered and supported to take climate action as part of the school's culture
Use the Learning through Landscapes school grounds survey tool to assess whole school site		School grounds audit tool Learning through Landscapes	
Support staff and children so that monitoring lights, temperature, items left on standby, recycling waste, water waste, food waste is routine, proactive and contributed to whole school improvements			

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Review of Progress and Impact			
	January 2026	January 2027	January 2028
Decarbonisation			
Adaption and Resilience			
Biodiversity			
Waste and Consumption			
Climate Education and Green Skills			