End of Key Stage Data 2023-2024: Headlines

End of Key Stage 1

KS1 Teacher Assessment	Out of	Reading	Writing	Maths
At the expected standard and above	23	65%	45%	69%
Above the expected standard		17%	9%	17%
FSM – at the expected standard and above	7	43%	29%	57%
FSM – above the expected standard		0%	0%	14%
Disadvantaged - at the expected standard and above	7	43%	29%	57%
Disadvantaged – above the expected standard		0%	0%	14%
Girls - at the expected standard and above	11	91%	73%	91%
Girls – above the expected standard		36%	18%	27%
Boys - at the expected standard and above	12	42%	17%	50%
Boys – above the expected standard		0%	0%	8%

End of Key Stage 2

KS2 Tests	Out of	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	22	76%	67%	67%	52%	76%
Above the expected standard		10%	0%	24%	0%	29%
FSM – at the expected standard and above	4	50%	25%	50%	25%	75%
FSM – above the expected standard		0%	0%	25%	0%	25%
Disadvantaged - at the expected standard and above	4	50%	25%	50%	25%	75%
Disadvantaged – above the expected standard		0%	0%	25%	0%	25%
Girls - at the expected standard and above	8	86%	57%	57%	43%	57%
Girls – above the expected standard		0%	0%	14%	0%	14%
Boys - at the expected standard and above	14	71%	71%	72%	57%	86%
Boys – above the expected standard		14%	0%	29%	0%	%

National	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	74%	72%	73%	61%	72%
Above the expected standard	28%	12%	23%	7%	31%

Average Scaled Scores

KS2 Tests	Reading	Maths	GPS
School	104	103	105
National	105	104	105

Year 1 Phonics

Year 1 Phonics Screen	Out of	School	LA	National
At the expected standard	26	62%	82%	80%
FSM - at the expected standard	9	56%	65%	68%
Disadvantaged – at the expected standard	9	56%	65%	68%
Girls - at the expected standard	8	88%	85%	82%
Boys - at the expected standard	18	50%	79%	76%

Year 2 Phonics

Phonics at the end of KS1	School	National
At the expected standard	76%	87%
Girls - at the expected standard	82%	91%
Boys - at the expected standard	58%	86%

Foundation Stage

Good Level of Development – a pupil needs to achieve at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

	Out of	School	LA	National
Average number of ELG at expected level per child	28	12.4	14.4	14.2
Good Level of Development		School	LA	National
All pupils	28	64%	69%	68%
Girls	8	71%	76%	74%
Boys	18	57%	62%	60%
FSM	7	44%	45%	51%
Disadvantaged	7	44%	45%	51%

End of Key Stage Data 2023-2024: Headlines

	School	LA	National
Reading	64%	77%	76%
Writing	64%	72%	71%
Number	64%	80%	78%

Year 4 Multiplication check

Total mark out of 25.There is no expected standard threshold for the Multiplication check

Below 10	27%
10+	74%
15+	58%
20+	37%
25/25	16%