

Whole school provision map

Wave 1 – Quality first teaching	Wave 2- Guided/group intervention	Wave 3 – Individual support
Clear and concise boundaries	Behaviour plan	SENCO facilitates identification for hidden
Positive reinforcement and praise	Home school diary	learning needs (e.g: anxiety, depression,
Time spent nurturing good relationships	Family Liaison Worker	ADHD)
Positive reward system – whole school	After School Cooking Club	Family Behaviour Support
approach (Dojo, Housepoints,	Agreed areas for time out	Family Liaison Worker
Lunchtime pom poms)	Arranged times to speak with key	ELSA
Emotions avatar system in all	adults	School Counsellor
classrooms	Low key tasks given with increased	Risk assessments
Personalised reward charts	structure and predictability when	Place 2 be room
Structured class routines	required	Enhanced personalised provision
EDR – behaviour for learning	Specific group interventions:	Reduced timetable
Visual timetable in all classrooms	- Turn taking	
Achievement assemblies	- Building resilience	Specific 1:1 Interventions
Class assemblies	- Social skills	- Anger
Music provision	 Lego therapy 	- Anxiety
Opportunities for team building	 Social and friendship groups 	- Emotional awareness
Structured PSHE curriculum, including	- Changes	- Managing emotions
supporting Mental Health awareness	- Behaviour workshops	- Bereavement
week	- Seasons	- Social skills
Red post boxes around school		- Self esteem
Time to talk sheets		
Strategies for independent working		Support and guidance, referral and target
taught and modelled		setting from outside agencies
Specific behaviour skills taught		Autism Outreach Service
Displays show strategies for resilience		CAHMS
and growth mindset		Educational Psychologist
Teaching of calming strategies		School Nurse
Adaptions to class layout		Social services
Personalised work space or resources		
Route to resilience		