



# Thringstone Primary School

*Believe and Achieve Together*

## Pupil Premium Policy

Approved by  
Governors:  
Sarah Baxter

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### 1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

### 2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2022-2023\)](#), published by the Gov.uk.

In addition, this policy refers to the government's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

### 3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

### 4. Use of the grant

The range of provision in school include:

- Providing all teachers with high quality CPD to ensure that pupils access effective quality first teaching

- Providing targeted intervention and support to quickly address identified gaps in learning including the use of small group work and 1:1 tuition
- Target funding to ensure all pupils have access to trips, residentials and first hand experiences
- Providing opportunities for pupils to participate in enrichment activities including sport and music
- Providing appropriate nurture support to enable pupils to access learning within and beyond the classroom
- Providing support for children's social and emotional needs

All our work through pupil premium will be aimed at accelerating progress moving on to at least age related expectations. Initially this will be in English and Maths.

Pupil premium will also be used to target able children in receipt of PPG to be working securely at least age related expectations by the end of their primary school.

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the government guidance on what academies should publish online.

Information on how the school uses the pupil premium is available here:

<https://www.thringstone.leics.sch.uk/our-school>

## **5. Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in and between Foundation Stage and Year 6.

Eligible pupils fall into the categories explained below.

### **5.1 Ever 6 free school meals**

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the government's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### **5.2 Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### **5.3 Children adopted from care or who have left care**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### **5.4 Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces

- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## 6. Pupil Premium Allocation 2022 – 23

Pupil Premium for 2022 – 23 is £55,400

There are 40 pupils eligible for Pupil Premium Funding (27%)

The PPG per-pupil rate for 2022-2023 is as follows

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,385
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,410
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,410
<b>Service Children</b>	<b>Service premium per pupil</b>
Pupils in year groups Foundation Stage to year 6 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£320

A full breakdown of PPG spend can be found on the school website.

<https://www.thringstone.leics.sch.uk/our-school>

## 7. Roles and responsibilities

### 7.1 Headteacher and Deputy Headteacher

The headteacher and Deputy Headteacher team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces (if applicable)
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the government
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

## **7.2 Governors**

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

## **7.3 Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

## **8. Monitoring arrangements**

This policy will be reviewed annually by the Headteacher. At every review, the policy will be shared with the governing board.