



Thringstone Primary School

Believe and Achieve Together

Evidencing the Impact of Primary PE and Sports Premium 2021-22



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Gold School Games Award by meeting the criteria as set out by School Games • Developed a lesson structure which prioritises physical and emotional rehabilitation of children following long periods of potential inactivity and isolation (during school closure) • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact • 2 Sports Days took place, a carousel of activities to develop skills to celebrate sport and offer all children an opportunity for competitive play • We have prioritised the introduction of alternative sports eg. Orienteering, Boccia, Kurling and Dodgeball to encourage children who may not enjoy traditional school team sports. • We continue to participate and develop pupil/team success and sportsmanship in local sporting tournaments. • Continuation of additional whole school activities eg. Daily Mile • Jiggle and Wiggle activity includes all children and staff 	<ul style="list-style-type: none"> • Continue to offer further alternative sporting opportunities. • Take part in more ‘developmental’ events • Monitor the participation of all children with a focus on FSM and disadvantaged pupils • Extend competitive sport fixtures to all age groups rather than primarily Years 5 and 6. • Identify focus areas for further teacher CPD. • Consider how we might introduce further whole activities within the constraints of the school setting and available time. • Encourage healthier packed lunches as part of the drive to improve overall lifestyle choices.

Meeting national curriculum requirements for swimming and water safety – June 2022	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80% - 20 children out of 25 can swim 25 metres or more confidently. 5 do not meet the criteria.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% - 20 children out of 25 can swim 25 metres or more confidently. 5 do not meet the criteria.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-22	Total Sports Premium Budget: 17,480	Date of review: June 2022 Date of next review: June 2023	Number of Pupils: 151
<p>Key Aims for Sports Premium Funding</p> <p>The Department for Education states that:</p> <p>Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This means that they must use the PE and sport premium to:</p> <ul style="list-style-type: none"> • develop or add to the PE, physical activity and sport that school already provides • build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years <p>Primary PE and Sports Premium key indicators to success:</p> <ol style="list-style-type: none"> 1. The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 			
<p>Thringstone Primary School Key Priorities:</p> <ul style="list-style-type: none"> • Ensuring the delivery of 2 hours of high quality PE teaching every week across the school • Engaging children in 30 minutes of sustained physical activity each day • Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity • Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment • Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport • Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs 			

Academic Year: 2021-22	Total Funding allocation: £17,480	Date to be reviewed: June 2022		
Intent	Implementation	Funding	Impact	Sustainability & next steps
<p>Ensure there are adequate resources to participate fully in School Games events.</p> <p><i>Children will be able to attend a greater variety of events and the school will retain the School Games mark</i></p> <p>Key Indicators: 4,5</p>	<p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</p>	<p>£500</p>	<p>New equipment and resources purchased with impact of increased participation in lessons and improvement of skills as more children have equipment which is fit for purpose</p>	<p>Enable staff to be able to offer and teach a wide range of sport within their PE sessions with confidence</p>
<p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive</p> <p><i>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally.</i></p> <p><i>Children will have the opportunity to develop a broader range of interests when partaking in sport.</i></p> <p><i>All children will have the opportunity to take part regardless of learning and physical needs</i></p> <p>Key Indicator: 1,2,3,4,5</p>	<p>NWLSSP - Fee paid to enter and take part in a host of competitions against other schools. This includes some CPD sessions.</p> <p>The school takes part in the majority of sports events offered by NWLSSP</p> <p>Daily Jiggle and Wiggle activity Participation in Daily Mile Classes to use online 'Super Movers' and resources to engage children in active breaks in or between lessons to increase regular physical activity</p> <p>Whole school Sport Day – planned for June 2022. Range of activities focused on developing a range of skills and teamwork - organised by PE Subject Leader.</p>	<p>£3,245</p>	<p>The participation has increased because children want to enter the level 2 competitions. This year, the school has entered 26 competitions. A record is kept as to which children take part. All children taking part in a sporting event take home a certificate acknowledging their achievement. This results in heightened confidence and positive attitudes.</p> <p>Through the partnership, sports days and Jiggle & Wiggle, children are accessing more hours on top of the 2.5 hours of exercise in KS2 and 2 hours in KS1.</p> <p>Achieved School Games Gold Award</p>	<p>Look at how we develop our children and encourage more 'non-interested/active' pupils to take part in competitions. Many of them are a little intimidated by our talented sports children and prefer to take a back seat. This has had the impact of always the same children being selected for competitions. We have entered 'development' competitions during the year and taken children who are less confident and this has been met very positively by the children taking part. This</p>

Academic Year: 2021-22	Total Funding allocation: £17,480	Date to be reviewed: June 2022		
Intent	Implementation	Funding	Impact	Sustainability & next steps
	Use minibus to travel to external events run by NWLSSP and Collaborative Partnership.	£500		is something we want to extend next year.
<p>Ensure that the teaching and learning of PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to</p> <p><i>Children will develop PE and sport skills and apply these in competitive games</i></p> <p>Key Indicator: 1,2,3,5</p>	<p>Carry out audit of teachers' confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>Ensure all teachers are using and familiar with the PE plans and progression expectations for their specific year group.</p> <p>PE Subject Lead undertakes training and cascades to staff and offers team teaching opportunities.</p>		<p>Since putting the PE plans in place and training staff, delivery of PE has developed. Children are now more active within the lesson due to grouping by using all adults involved. All children are encouraged to take part. Spare kit for swimming and PE is always provided.</p> <p>The PE plans encourage the teachers to teach skills of all sports, not just the main ones like football and netball.</p>	<p>School staff begin to lead and deliver PE sessions following visits from coaches</p> <p>CPD developed further for all staff which is bespoke to individual needs</p>
<p>Increase participation in extra-curricular and lunchtime physical activity in a broad and varied range of sports</p> <p><i>Children become more aware of the range of different sporting clubs available to them in the local area. This may lead to opportunities to take part in competitive sports and have opportunities to progress in community clubs</i></p>	<p>Sports Coaches implement a number of fresh ideas including new equipment and resources and introducing 'Zones' where different activities are offered everyday encouraging participation from our non-active as well as our active children.</p> <p>Variety of after-school clubs available each term, catering for different sporting interests.</p>	<p>Lunchtime coaches x 4 £14, 325</p>	<p>Lunchtime sports coaches set up different games for different age groups. The coaches are instructed to use a different range of equipment and provide a variety of games and activities. This was happening effectively towards the beginning of the year but it has become less effective as the year has gone on.</p>	<p>A new company/new sports coaches will run lunchtime activities next year, but as this is where the majority of grant money is spent, we need to be sure this is effective.</p>

Academic Year: 2021-22	Total Funding allocation: £17,480	Date to be reviewed: June 2022		
Intent	Implementation	Funding	Impact	Sustainability & next steps
<p>Key Indicator: 1,2,3,4,5</p>				
<p>Raise the profile of sport and physical activity in school by planning and implementing a broad range of sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching</p> <p><i>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and well-being</i></p> <p>Key Indicator: 2,3,4,5</p>	<p>Buy in professional coaches to support sport and PE opportunities</p> <p>Sports noticeboard, Newsletters, Class Dojos storyboards, Facebook and Twitter are regularly updated with photographs and results.</p> <p>All participants in sporting fixtures receive a certificate of participation presented in assemblies.</p>	<p>£600</p>	<p>The partnership has enabled us to access different events, such as Quidditch.</p> <p>Years 1-3 have been to a multi-skills event which gave them in a taster in different sports.</p> <p>The PE plans encourage the teachers to teach skills of all sports, not just the main ones like football and netball.</p> <p>We have brought in to the Club Active 8 scheme and the children have points added for participating in PE lesson time plus any extra clubs. It would be beneficial to continue this each year (this is funded by the PTA)</p>	<p>School staff begin to lead and deliver PE sessions following visits from coaches</p> <p>CPD developed further for all staff which is bespoke to individual needs</p>
<p>Ensure an inclusive PE offer is maintained for all SEND children</p> <p><i>SEND children will have opportunities to access a range of sporting activities, specifically tailored to the needs of each child. This will include opportunities to visit sporting</i></p>	<p>SEND children attend sporting activities as part of inclusive opportunities or for targeted children run by NWLSSP and the Collaborative Partnership.</p> <p>Extra-curricular activities specifically targeted to involve the least active children</p>		<p>SEND children have had the opportunity to take part in Kurling, Boccia and Multi-skills events during the year.</p> <p>Afterschool clubs are open to all children who would like to attend and some clubs are organised so that the least active children are</p>	<p>Look at how we develop our children and encourage more 'non-interested/ active' pupils to take part in competitions. We have entered 'development' competitions during the year and taken children who are less confident and</p>

Academic Year: 2021-22		Total Funding allocation: £17,480		Date to be reviewed: June 2022	
Intent	Implementation	Funding	Impact	Sustainability & next steps	
<p><i>venues, supporting personal, social and emotional development</i></p> <p>Key Indicator: 1,4,5</p>			not intimidated by our more sporty children.	this has been met very positively by the children taking part.	
<p>Provide a range of swimming opportunities throughout the year for all children in KS2.</p> <p><i>Having 4 swimming groups enables children to work in appropriate and focused groups to develop confidence, skills and competency in the water</i></p> <p>Key Indicator: 1,3,4,5</p>	<p>2 Members of staff to attend STA swimming course</p> <p>Deliver planned timetable of swimming sessions including development of stroke techniques, water safety, life-saving, water polo, and galas.</p> <p>Subsidise shortfall in swimming contributions</p>	<p>£200</p> <p>£1,000</p>	<p>Children in KS2 swim each week during the whole school year. In addition to lessons on developing stroke techniques, sessions also include:</p> <p>Water safety Mini galas Water Polo Distance swimming Aqua-robics</p>	Children in Year 2 will be including in the swimming sessions from 2022-23	
<p>Ensure children have appropriate, fit for purpose equipment to participate in a variety of sports</p> <p><i>Children will be able to participate in sports using equipment that is safe and fit for purpose</i></p> <p>Key Indicator: 4,5</p>	Repairs to damaged equipment following regular inspection of outdoor equipment.	£500	All reported damaged equipment has been replaced or repaired as necessary	Continue to review resources and update as necessary	
Provide an opportunity for children in years 5 & 6 to take part in Levels 1 and 2 Bikeability		Free of charge to schools	Bikeability opportunity offered to all children in Years 5&6 in the Spring term 2022	Offer Bikeability training Year 5 & 6 children	

Academic Year: 2021-22		Total Funding allocation: £17,480		Date to be reviewed: June 2022	
Intent	Implementation	Funding	Impact	Sustainability & next steps	
<p>training.</p> <p><i>Children taking part in training develop long term cycling proficiency and understanding of road safety</i></p> <p>Key Indicator: 1,3</p>			<p>20 children completed the training and gained both level 1 and level 2 proficiency</p> <p>Out of school hours sessions offered to all children in school who cannot ride a bike. 6 sessions during the summer term</p>	<p>Look for opportunities for all children to learn to ride a bike.</p>	

Total Budget Allocated - £20, 870