



Thringstone Primary School

Believe and Achieve Together

Evidencing the Impact of Primary PE and Sports Premium 2022-23



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities • Sports Day planned to celebrate sport and offer all children an opportunity for competitive play • Achieved Gold Award by meeting the criteria as set out by School Games. • We have prioritised the introduction of alternative sports eg. Orienteering, Cross Country, Kurling and Golf to encourage children who may not enjoy traditional school team sports. • Continuation of additional whole school activities eg. Daily Mile/Daily Boost • Daily Jiggle and Wiggle activity includes all children and staff • Sports Ambassadors chosen from Year 6. Training course for those pupils to be attended with other school from throughout the area. 	<ul style="list-style-type: none"> • Continue to offer further alternative sporting opportunities. • Extend competitive sport fixtures to all age groups rather than primarily Years 5 and 6. • Identify focus areas for further teacher CPD. • Consider how we might introduce further whole-school activities within the constraints of the school setting and available time. • Encourage healthier packed lunches as part of the drive to improve overall lifestyle choices. • Promote and enhance the role of Sports Ambassador in school to provide more opportunity for student voice in relation to their PE and Games curriculum, clubs and available games at playtime. • Make further links with local community organisations i.e. opportunities for training sessions by local coaches.

Meeting national curriculum requirements for swimming and water safety –	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2022-23	Total Sports Premium Budget:	Date of review: September 2022 Date of next review: June 2023	Number of Pupils: 156
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Key Aims for Sports Premium Funding

The Department for Education states that:

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This means that they must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that school already provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

Primary PE and Sports Premium key indicators to success:

1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Thringstone Primary School Key Priorities:

- Ensuring the delivery of 2 hours of high quality PE teaching every week across the school
- Engaging children in 30 minutes of sustained physical activity each day
- Raising the profile of PE and Sport in school to nurture positive attitudes towards physical activity
- Ensuring all staff have the confidence, knowledge, skills and resources required to deliver high quality PE and sport and provide accurate, comprehensive assessment
- Exposing children to a broader range of sports and activities, including opportunities to experience competitive sport
- Creating an inclusive PE and sport offer which prioritises children of all ages and children with specific learning and physical needs

Academic Year: 2022-23		Total Funding allocation: £	Date to be reviewed: June 2023		
Intent	Implementation	Funding	Impact	Sustainability & next steps	
<p>Ensure there are adequate resources to participate fully in School Games events.</p> <p><i>Children will be able to attend a greater variety of events and the school will retain the School Games mark</i></p> <p>Key Indicators: 4,5</p>	<p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</p>	£1,000.00			
<p>Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive</p> <p><i>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally.</i></p> <p><i>Children will have the opportunity to develop a broader range of interests when partaking in sport.</i></p> <p><i>All children will have the opportunity to take part regardless of learning and physical needs</i></p>	<p>NWLSSP - Fee paid to enter and take part in a host of competitions against other schools. This includes some CPD sessions.</p> <p>The school takes part in a range of sports events offered by NWLSSP</p> <p>Daily Jiggle and Wiggle activity Participation in Daily Mile Classes to use online 'Super Movers' and resources to engage children in active breaks in or between lessons to increase regular physical activity</p> <p>Whole school Sport Day – planned for June 2023. Range of activities focused on developing a range of skills and teamwork - organised by PE Subject Leader</p>	£3,000.00			

<p>Key Indicator: 1,2,3,4,5</p>	<p>Use minibus to travel to external events run by NWLSSP and Collaborative Partnership.</p> <p>Plan for more Intra-School competitions</p> <p>Enter more development festivals to encourage more 'non-interested/active pupils' to take part in competitions.</p>	<p>£500.00</p>		
<p>Ensure that the teaching and learning of PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to</p> <p><i>Children will develop PE and sport skills and apply these in competitive games</i></p> <p>Key Indicator: 1,2,3,5</p>	<p>Carry out audit of teachers' confidence and knowledge in the key curriculum areas (gym, dance, athletics and games). CPD developed for all staff which is bespoke to individual needs</p> <p>Ensure all teachers are using and familiar with the PE plans and progression expectations for their specific year group.</p> <p>PE Subject Lead undertakes training and cascades to staff and offers team teaching opportunities.</p>			
<p>Increase participation in extra-curricular and lunchtime physical activity in a broad and varied range of sports</p> <p><i>Children become more aware of the range of different sporting</i></p>	<p>Sports Coaches implement a number of fresh ideas including new equipment and resources and introducing 'Zones' where different activities are offered everyday encouraging participation from our non-active as well as our active</p>	<p>Lunchtime coaches X 3 £10,500.00</p>		

<p><i>clubs available to them in the local area. This may lead to opportunities to take part in competitive sports and have opportunities to progress in community clubs</i></p> <p>Key Indicator: 1,2,3,4,5</p>	<p>children.</p> <p>Sports coach who is based on the Muga, teaches specific skills in relation to weekly sport, all children rotate, so all classes have opportunity to have focused skills teaching.</p> <p>Variety of after-school and lunchtime clubs available each term, catering for different sporting interests.</p>			
<p>Raise the profile of sport and physical activity in school by planning and implementing a broad range of sport and PE opportunities and ensure that staff have the equipment and resources needed to deliver high quality teaching</p> <p><i>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and well-being</i></p> <p>Key Indicator: 2,3,4,5</p>	<p>Buy in professional coaches to support sport and PE opportunities, to enable school staff to lead and deliver PE sessions following visits from coaches</p> <p>Develop Intra- School competitions, across the house Teams</p> <p>Sports noticeboard, Newsletters, Class Dojos storyboards, Facebook and Twitter are regularly updated with photographs and results.</p> <p>All participants in sporting fixtures receive a certificate of participation presented in assemblies.</p>	<p>£500.00</p>		
<p>Ensure an inclusive PE offer is maintained for all SEND children</p>	<p>SEND children attend sporting activities as part of inclusive opportunities or for targeted</p>			

<p><i>SEND children will have opportunities to access a range of sporting activities, specifically tailored to the needs of each child. This will include opportunities to visit sporting venues, supporting personal, social and emotional development</i></p> <p>Key Indicator: 1,4,5</p>	<p>children run by NWLSSP and the Collaborative Partnership</p> <p>Extra-curricular activities specifically targeted to involve the least active children</p>			
<p>Provide a range of swimming opportunities throughout the year for all children from Year 2 to Year 6.</p> <p><i>Having 4 swimming groups enables children to work in appropriate and focused groups to develop confidence, skills and competency in the water</i></p> <p>Key Indicator: 1,3,4,5</p>	<p>2 Members of attended STA swimming course</p> <p>Deliver planned timetable of swimming sessions including development of stroke techniques, water safety, life-saving, water polo, and galas.</p> <p>Subsidise shortfall in swimming contributions</p>	<p>£200.00</p> <p>£1,000.00</p>		
<p>Ensure children have appropriate, fit for purpose equipment to participate in a variety of sports</p> <p><i>Children will be able to participate in sports using equipment that is safe and fit for purpose</i></p>	<p>Repairs to damaged equipment following regular inspection of outdoor equipment.</p>	<p>£500.00</p>		

Key Indicator: 4,5				
<p>Provide an opportunity for children in years 5 & 6 to take part in Levels 1 and 2 Bikeability training.</p> <p><i>Children taking part in training develop long term cycling proficiency and understanding of road safety</i></p> <p>Key Indicator: 1,3</p>		Free of charge to schools		

Total Budget Allocated - £17,200.00