



# Thringstone Primary School

## Class plan - Tigers Cycle A



### Through the Ages **History**

#### Companions

- Contrast and Complement (Y3) **Art and design**
- Prehistoric Pots **Art and design**
- One Planet, Our World **Geography**

#### Planned term

Autumn term

#### Suggested text

Stig of the Dump – Clive King.

#### Memorable experience

Prehistoric visit. [Prehistoric Pots] - Bell Beaker pottery. [Cook Well, Eatwell] - Healthy balanced diets

#### Innovate challenge

Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker-style pots. [Cook Well, Eatwell] - Making a taco filling

#### English

Narratives; Instructions; Cinquains; Chronological reports

#### Science

Forces and Magnetism (Autumn 1) Light (Autumn 2)

#### History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

#### Geography

Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry

#### Religious education

What do Christians learn from the Creation Story? (Autumn 1) What is it like for someone to follow God? [People of God] (Autumn 2)

#### French

French Greetings (Autumn 1) French adjectives of colour, size and shape (Autumn 2)

#### Art and design

[Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots

#### Design and technology

Structures - Constructing a castle

#### Computing

Computing systems and Networks (Autumn 1) Programming (Autumn 2) Online safety

#### Music

Pulse (Autumn 1) Voice (Autumn 2)

#### Personal, social and health education

How to be a good friend? (Autumn 1) What keeps us safe? (Autumn 2)

#### Physical education

Games- Hockey, Rugby (Autumn 1) Dance (Autumn 2) OAA (Autumn 2)



## Y2 WRM – Autumn (v2.0) Mathematics

### Mathematics

Block 1: Number – Number to 20, Numbers beyond 20; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction); Block 3: Measurement – Money; Block 4: Number – Multiplication



## Y3 WRM – Autumn (v2.0) Mathematics

### Mathematics

Block 1: Number – Numbers beyond 20; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction), Estimating and checking; Block 3: Number - Times tables, Multiplication, Division, Problems (multiplication and division)



## Rocks, Relics and Rumbles **Geography**

### Companions

- Ammonite **Art and design**
- People and Places **Art and design**

### Planned term

Spring term

### Suggested text

Stone girl bone girl - Laurence Anholt The street beneath my feet - Charlotte Guillian The pebble in my pocket - Meredith Hooper

### Memorable experience

Let's rock!. [Ammonite] - Exploring ammonites. [Making It Move] - Machines and mechanisms. [People and Places] - Drawing figures

### Innovate challenge

Red alert!. [Ammonite] - Sculpting ammonites. [Making It Move] - Designing and making an automaton toy. [People and Places] - Creating LS Lowry-style artwork. [Forces and Magnets] - Let's investigate focus: Observing, measuring and recording

### English

Non-chronological reports; Poetry; Newspaper reports; Diaries

### Science

Materials (Spring 1) Plants (spring 2)

### History

Significant people – Mary Anning; Pompeii

### Geography

Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

### Religious education

Who is Muslim and how do they live? (Spring 1) Why does Easter matter to Christians? (Spring 2)

### French

French playground games (Spring 1) In a French classroom (Spring 2)

### Art and design

[Ammonite] - Sculpture. [People and Places] - Figure drawing; Urban landscapes; Significant artist – LS Lowry

### Design and technology

Digital world - Electronic charm

### Computing

Computing systems and Networks (Spring 1) Online safety (Spring 2)

### Music

Rhythm(Spring 1) Pitch (Spring 2)

### Personal, social and health education

What are families like? (Spring 1) What makes a community? (Spring 2)

### Physical education

Gymnastics (Spring 1) Games - Tennis (Spring 2)



## Y3 WRM – Spring (v2.0) **Mathematics**

### Mathematics

Block 1: Number – Times tables, Problems (Multiplication and division), Multiplication methods, Division methods; Block 2: Measurement – Money, Converting units; Block 3: Statistics – Construct, read and interpret; Block 4: Measurement – Length and height, Converting units, Perimeter; Block 5: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating with fractions



## Y2 WRM – Spring (v2.0) **Mathematics**

### Mathematics

Block 1: Number – Multiplication, Division, Times tables; Block 2: Statistics – Construct, read and interpret, Problems (statistics); Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating fractions



## Emperors and Empires **History**

### Companions

- Beautiful Botanicals **Art and design**
- Mosaic Masters **Art and design**

### Planned term

Summer term

### Suggested text

The Romans: Gods, Emperors and Dormice - Marcia Williams Boudicca's Army: I was there- Hilary McKay Museum mystery squad: Cast of the Roman Riddle - Mike Nicholson

### Memorable experience

Living museum. [Beautiful Botanicals] - Botanical weavers. [Greenhouse] - Greenhouse design. [Mosaic Masters] - Exploring mosaics

### Innovate challenge

Historical reports. [Beautiful Botanicals] - Botanical exhibition. [Greenhouse] - Planning and making a mini greenhouse. [Mosaic Masters] - Mosaic masters. [Plant Nutrition and Reproduction] - Let's investigate focus: Planning and carrying out. [Light and Shadows] - Let's investigate focus: Reporting and concluding

### English

Biographies; Letters; Myths; Poetry

### Science

Animals, including Humans

### History

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy

### Geography

Maps

### Religious education

What kind of world did Jesus want? (Summer 1) How and why do people try to make the world a better place? (Summer 2)

### French

French transport (Summer 1) A circle of life in French (Summer 2)

### Art and design

[Beautiful Botanicals] - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study. [Mosaic Masters] - History of mosaics; Sketching; Mosaics

### Design and technology

Cooking and nutrition - Eating seasonally

### Computing

Creating media (Summer 1) Online safety (Summer 2)

### Music

Music technology (Summer 1) 20th Century Music (Summer 2)

### Personal, social and health education

Why should we eat well and look after our teeth? (Summer 1) Why should we keep active and sleep well? (Summer 2)

### Physical education

Athletics (Summer1) Games - Cricket (Summer 2)



## Y3 WRM – Summer (v2.0) Mathematics

### Mathematics

Block 1: Number – Equivalence, Addition with fractions, Subtraction with fractions; Block 2: Measurement – Problems (measurement), Time; Block 3: Geometry – Shape, Patterns and symmetry, Angles; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature



## Y2 WRM – Summer (v2.0) Mathematics

### Mathematics

Block 1: Measurement – Length and height, Problems (measurement); Block 2: Geometry – Position, direction and coordinates; Block 3: Measurement – Time; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature