



Thringstone Primary School

Class plan - Pandas Cycle A



Childhood **History**

Companions

- Our Wonderful World **Geography**
- Mix It (Y1) **Art and design**
- Funny Faces and Fabulous Features **Art and design**

Planned term

Autumn

Suggested text

Wilfrid Gordon McDonald Partridge – Mem Fox Titch - Pat Hutchins Once There Were Giants - Martin Waddell

Memorable experience

Childhood past and present. [Shade and Shelter] - Investigating shelters. [Funny Faces and Fabulous Features] - Exploring portraits

Innovate challenge

Childhood knowledge organisers. [Our Wonderful World] - Geographical enquiry. [Mix It (Y1)] - Colour challenge. [Shade and Shelter] - Designing and building a play den. [Funny Faces and Fabulous Features] - Collage creators

English

Autobiographies; Non-chronological reports; Riddles

Science

Materials - Autumn 1 Seasonal Changes: autumn and winter - Autumn 2

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Geography

Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork

Religious education

What does it mean to belong to a faith community? - Autumn 1 What do Christians believe God is like? - Autumn 2

French

French Greetings

Art and design

[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage

Design and technology

Fruit and Vegetables

Computing

Improving Mouse Skills - Autumn 1 Internet Safety - Autumn 2

Music

Pulse - Autumn 1 Voice - Autumn 2

Personal, social and health education

What is the same and different about us? - Autumn 1 Who is special to us? - Autumn 2

Physical education

Invasion Games: At the Fair - Autumn 1 Attacking and Defending - Autumn 1 Dance: Seasons - Autumn 2



Y1 WRM – Autumn (v2.0) **Mathematics**

Mathematics

Block 1: Number – Numbers to 10; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Numbers to 20



Bright Lights, Big City **Geography**

Companions

- Rain and Sunrays **Art and design**

Planned term

Spring

Suggested text

Topsy and Tim Visit London - Jean and Gareth Adamson Paddington at the Palace - Michael Bond

Memorable experience

Royal role play. [Taxi!] - Investigating wheels, axles and chassis. [Rain and Sunrays] - Weather motifs

Innovate challenge

Marley's trip to London. [Taxi!] - Making a London taxi. [Rain and Sunrays] - Creating weather collagraphs. [Seasonal Changes] - Let's investigate focus: Asking and answering questions

English

Information posters; Directions; Adventure narratives

Science

Animals including Humans - Spring 1 Seasonal Changes: winter to spring - Spring 2

History

Monarchy; Significant event – Great Fire of London

Geography

Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities

Religious education

Who is Jewish and how do they live?

French

French Numbers to 10

Art and design

Drawing. [Rain and Sunrays] - Motifs; Line and shape; Texture; Collagraphy

Design and technology

Constructing a Windmill

Computing

Algorithms Unplugged

Music

Rhythm - Spring 1 Pitch - Spring 2

Personal, social and health education

What helps us stay healthy? - Spring 1 What can we do with money? - Spring 2

Physical education

Gymnastics: Animals Traditional Tales Tennis Yoga: Salute to the Sun



Y1 WRM – Spring (v2.0) **Mathematics**

Mathematics

Block 1: Number – Addition and subtraction; Block 2: Number – Numbers beyond 20; Block 3: Measurement – Length and height, Problems (measurement); Block 4: Measurement – Weight and mass, Problems (measurement), Volume and capacity



School Days **History**

Companions

- Street View **Art and design**
- Animal Parts **Science**

Planned term

Summer

Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

Memorable experience

Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food

Innovate challenge

Planning an assembly. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich. [Plant Parts] - Let's investigate focus: Reporting and concluding. [Animal Parts] - Let's investigate focus: Observing, measuring and recording

English

List poems; Diaries; Letters

Science

Plants - Summer 1 Seasonal Changes: spring and summer - Summer 2

History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Religious education

Who do Christians say made the world? - Summer 1 How should we care for the world and for others, and why does it matter? - Summer 2

French

French Colours

Art and design

[Street View] - 3-D murals; Buildings; Significant people – James Rizzi

Design and technology

Puppets

Computing

Virtual Bee-bots - Summer 1 Introduction to Data - Summer 2

Music

Music Technology- Summer 1 20th Century Music - Summer 2

Personal, social and health education

Who helps us keep safe? - Summer 1 How can we look after each other and the world? - Summer 2

Physical education

Throwing and Catching Running and Jumping



Y1 WRM – Summer (v2.0) **Mathematics**

Mathematics

Block 1: Number – Time tables, Multiplication, Division; Block 2: Number – Fractions; Block 3: Geometry – Position, direction and coordinates; Block 4: Number – Numbers beyond 20; Block 5: Measurement – Money; Block 6: Measurement – Time