

# Thringstone Primary School

## Class plan - Year 1/2 Cycle B



Movers and Shakers

**History**



Coastline

**Geography**



Magnificent Monarchs

**History**



Y1 WRM - Autumn

**Mathematics**



Y2 WRM - Autumn

**Mathematics**

Planned term

Autumn

Spring

Summer

Suggested text

Rosa Parks - Lisbeth Kaiser

Katie Morag and the New Pier - Mairi Hedderwick

Queen Victoria's Bathing Machine - Gloria Whelan

Memorable experience

Studying a local historically significant person

Create a beach hut

English and British monarchy timeline. [Portraits and Poses] - Analysing paintings

Innovate challenge	Significant individual presentation	Coastal town visit	Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits		
English	Biographies; Newspaper reports; Persuasive posters;	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing	Information leaflets; Kennings poems; Comic strips		
Mathematics	See White Rose Planning	See White Rose Planning	See White Rose Planning	Block 1: Number - Numbers to 10; Block 2: Number - Addition and subtraction; Block 3: Geometry - Shape, Patterns and symmetry; Block 4: Number - Numbers to 20	Block 1: Number - Number to 20, Numbers beyond 20; Block 2: Number - Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction); Block 3: Measurement - Money; Block 4: Number - Multiplication

---

Science	Year 1 - Animals including humans Year 2 - Living things and their habitats. Animals Including Humans	Year 1 - Plants Seasonal Changes Year 2 - Plants	Year 1 - Use of everyday materials Year 2 - Use of everyday materials
History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton,	Jobs in the past; Significant people – Captain Cook	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models

---

Joseph Lister,  
Mahatma Gandhi,  
Marie Curie, Martin  
Luther King Jr, Mary  
Anning, Neil  
Armstrong, Paul  
Cezanne, Queen  
Victoria, Roald  
Amundsen, Rosa  
Parks, Vasco da  
Gama, Vincent van  
Gogh, William  
Shakespeare

---

Geography

Historical  
landmarks;  
Significant places

Maps, globes and  
atlases; World seas  
and oceans; Human  
and physical  
features; Locational  
language; Compass  
directions; Physical  
processes - erosion;  
Changes over time;  
Tourism

Significant places -  
royal residences

---

Art and design

Materials and  
techniques

[Portraits and Poses] -  
Portraiture; Royal  
portraits; Sketching;  
Digital artwork

---

---

Design and technology		[Beach Hut] - Structures - strengthening and joining	
Computing	Coding Online Safety	Computer systems and networks	[Portraits and Poses] - Art software; Photography; Photo editing Data handling
Music	Unit 1 - Pulse Unit 2 - Voice	Sea shanties Unit 3 - Rhythm Unit 4 - Pitch	Unit 5 - Composing Unit 6 - 20th Century Music
Physical education	Invasion Games Throwing and Catching Dance Fundamental Skills	Gymnastics Tennis	Yoga Circuit training
Religious education	Who is a Muslim and what do they believe?	Who is a Jew and what do they believe? How and why do we celebrate sacred and special times?	How should we care for others and the world, and why does it matter?

---

Personal, social and health education & Relationships and Sex Education

Year 1 - What is the same and different about us? What is special to us? Year 2 - What makes a good friend? What is bullying?

Year 1 - What helps us start healthy? What can we do with money? Year 2 - What jobs do people do? What helps us to stay safe?

Year 1 - Who helps to keep us safe? How can we look after teacher other and the world? Year 2 - What helps us to grow and stay healthy? How do we recognise our feelings?

French

Greetings Colours

Days of Week Months of Year

Weather



Y1 WRM - Spring

Mathematics



Y2 WRM - Spring

Mathematics



Y1 WRM - Summer

Mathematics



Y2 WRM - Summer

Mathematics

Planned term

Suggested text

---

Memorable  
experience

---

Innovate challenge

---

English

---

Mathematics	Block 1: Number - Addition and subtraction; Block 2: Number - Numbers beyond 20; Block 3: Measurement - Length and height, Problems (measurement); Block 4: Measurement - Weight and mass, Problems (measurement), Volume and capacity	Block 1: Number - Multiplication, Division, Times tables; Block 2: Statistics - Construct, read and interpret, Problems (statistics); Block 3: Geometry - Shape, Patterns and symmetry; Block 4: Number - Recognising, finding and making fractions, Equivalence, Counting and calculating fractions	Block 1: Number - Time tables, Multiplication, Division; Block 2: Number - Fractions; Block 3: Geometry - Position, direction and coordinates; Block 4: Number - Numbers beyond 20; Block 5: Measurement - Money; Block 6: Measurement - Time	Block 1: Measurement - Length and height, Problems (measurement); Block 2: Geometry - Position, direction and coordinates; Block 3: Measurement - Time; Block 4: Measurement - Problems (measurement), Weight and mass, Volume and capacity, Temperature
-------------	--	--	---	--

---

Science

---

History

---

Geography

---

---

Art and design

---

Design and  
technology

---

Computing

---

Music

---

Physical education

---

Religious education

---

Personal, social and  
health education &  
Relationships and  
Sex Education

---

French