



Thringstone Primary School

Believe and Achieve Together

Evidencing the Impact of Primary PE and Sports Premium 2020-21



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Curriculum offer has been developed to deliver appropriate Covid-19 safe PE lesson when school re-opened • Developed a lesson structure which prioritises physical and emotional rehabilitation of children following long periods of potential inactivity and isolation (during school closure) • Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact, within the constraints of Covid-19 bubbles • Sports Day planned to celebrate sport and offer all children an opportunity for competitive play • Effective home learning programme developed in response to the Covid-19 school closure, offering children multiple opportunities to take part in physical activities at home whilst still feeling connected to the school • Achieved Gold Award by meeting the criteria as set out by School Games. • We have prioritised the introduction of alternative sports eg. Orienteering, Cross Country, Kurling and Golf to encourage children who may not enjoy traditional school team sports. • Continuation of additional whole school activities eg. Daily Mile • Daily Jiggle and Wiggle activity includes all children and staff 	<ul style="list-style-type: none"> • Continue to offer further alternative sporting opportunities. • Extend competitive sport fixtures to all age groups rather than primarily Years 5 and 6. • Identify focus areas for further teacher CPD. • Re-establish school games offer following Covid-19 • Re-establish swimming lessons following Covid-19 • Consider how we might introduce further whole activities within the constraints of the school setting and available time. • Encourage healthier packed lunches as part of the drive to improve overall lifestyle choices.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83% - 24 children can swim 25 metres or more confidently. 5 do not meet the criteria. It has not been possible for Year 6 to swim this year due to Covid-19 restrictions.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83% - 24 children can swim 25 metres or more confidently. 5 do not meet the criteria. It has not been possible for Year 6 to swim this year due to Covid-19 restrictions.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83% - 24 children can swim 25 metres or more confidently. 5 do not meet the criteria. It has not been possible for Year 6 to swim this year due to Covid-19 restrictions.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	It has not been possible for Year 6 to swim this year due to Covid-19 restrictions.

Academic Year: 2020-21	Total fund allocated: £17,790	Date Updated: June 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>2 x 1 hour PE sessions (supported by Sports Coach) each week for all children in school</p> <p>Support children’s physical and mental well-being, improved levels of concentration – changes to the daily routine given constraints of year group bubbles</p> <p>All children are encouraged to increase their fitness through monitoring and informal competitions.</p>	<p>Further CPD from NWLSSP to broaden subject knowledge of PE and sports teaching</p> <p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</p> <p>Daily Jiggle and Wiggle activity Participation in Daily Mile Classes to use online ‘Super Movers’ and resources to engage children in active breaks in or between lessons to increase regular physical activity</p> <p>Whole school Sport Day – planned for June 2020. Range of activities focused on developing a range of skills and teamwork - run by PE Subject Leader and Sports Coach.</p> <p>KS2 Competitive Sport Day – planned June 2020. A mixture of traditional athletic events and ‘obstacle’ events - run by PE Subject Leader and Sports Coach.</p>	<p>£ 1,000</p>	<p>New equipment and resources purchased with impact of increased participation in lessons and improvement of skills as more children have equipment which is fit for purpose</p> <p>Improved coordination skills and musicality. Enjoyment and ownership of weekly routines.</p>	<p>Enable staff to be able to offer and teach a wide range of sport within their PE sessions with confidence</p> <p>PE Subject Lead to monitor impact of ‘Super Movers’ across the school – complete staff and pupil voice</p>

<p>Children are able to access high quality play and sport resources throughout lunchtime break.</p>	<p>Midday Supervisors, LSAs, Sports Coaches implement a number of fresh ideas including new equipment and resources and introducing 'Zones' where different activities are offered everyday encouraging participation from our non-active as well as our active children.</p>	<p>£ 8, 775</p>	<p>School Council interviewed Midday Supervisors and children about the changes to lunchtime. The introduction of the 'Zones' increased participation from non-active pupils. More engagement at lunchtime with the activities offered.</p>	<p>Review training needs for midday supervisors</p>
<p>Provision of after-school sporting clubs for children.</p>	<p>Training for play coaches and staff on engaging children in sporting activities during break times.</p> <p>Variety of after-school clubs available each term, catering for different sporting interests.</p>	<p>Part of NWLSSP buy in option</p>	<p>We regularly ask children what other clubs they would like to see on offer. We change the clubs each term.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>The whole school community are aware of sporting activities and achievements across the whole school.</p>	<p>Introduce competition to create healthy lunch box.</p> <p>Continue to promote school dinners and encourage uptake of universal free school meals.</p> <p>Sports noticeboard, Newsletters, Class Dojos storyboards, Facebook and Twitter are regularly updated with photographs and results.</p> <p>All participants in sporting fixtures receive a certificate of participation presented in assemblies.</p>		<p>Good uptake of school dinners over 50% rising to 75% for theme meals. 80% uptake in FS and KS1</p> <p>Greater visibility and celebration of our sporting achievements</p> <p>All children taking part in a sporting event take home a certificate acknowledging their achievement. This results in heightened confidence and positive attitudes.</p>	<p>In lieu of the current situation, achievements were internal - house competitions and personal challenges</p>
<p>Continue to employ a Sports Coach to support the teaching and learning in PE from FS to Year 6.</p>	<p>All children receive at least 2 hours of timetabled curriculum PE each week, 1 hour supported by our Sports Coach.</p>	<p>£11584</p>	<p>PE is stated as a favourite subject by many children.</p>	
<p>Increase profile of sporting achievements.</p>	<p>Purchase medals, trophies and certificates</p>	<p>£200</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.</p> <p>PE Subject Lead and Sports Coach undertake accredited courses, training and CPD in order to up-skill their own knowledge and understanding so they can confidently disseminate to all staff, increasing their knowledge and confidence.</p> <p>PE coordinator team teaching with another teacher, delivering high quality PE lessons.</p>	<p>Carry out audit of teachers' confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>Ensure all teachers are using and familiar with the PE plans and progression expectations for their specific year group.</p> <p>PE Subject Lead and Sports Coach undertaken training in tennis, gymnastics, dodgeball, badminton, bowls, Futsal, orienteering, Judo and archery. Cricket planned summer 2020.</p> <p>Cover provided for PE Subject Lead to work alongside teachers in order to gain confidence and knowledge.</p>	<p>£200</p>	<p>Increased confidence and as a result of good teaching, children build on prior achievements and make good progress.</p> <p>PE Lead runs staff meeting following training and areas of needs.</p> <p>PE Lead works alongside staff to support and increase confidence in teaching PE</p>	<p>Continue to use NWLSSP to support staff professional development.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Introduce all pupils to a range of alternative sports</p> <p>Support and involve the least active children by providing targeted activities and running and extending school sports</p> <p>Internal House competitions held each term</p> <p>Use minibus to travel to external events run by NWLSSP and Collaborative Partnership (dependent on current situation)</p>	<p>Upkeep of current equipment and purchase of new, enabling the school to provide a broad range of sports and activities to all children during PE curriculum time and afterschool provision.</p> <p>Sports coach to run activities specifically targeted to involve the least active children</p>	<p>Already allocated</p> <p>£ 500</p>	<p>Equipment used following guidelines and risk assessment to ensure Covid safe environment</p>	<p>At the beginning of the year, highlight at least 1 sporting event per term to attend – preferably to include different year groups</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports Coach leading on extra-curricular provision and sporting competitions.	The school successfully enters and secures full teams for sports competitions and tournaments.	Already allocated		
Opt into the NWLeics School Sports Partnership.	Fee paid to NWLSSP to enter and take part in a host of competitions against other schools. This includes some CPD sessions.	£3500		
Football Competition pay in for Rice Bowl tournament	Fee to enter the Kirby Shield & Rice Bowl football competition.	£30		
Continue to develop children's involvement in local sports tournaments and competitions by increasing the number and variety of sports and varying the pupils who compete.	The school takes part in the majority of sports events offered by NWLSSP			

Total Budget Allocated £ 25,789