



Amendment to Positive Behaviour for Learning Policy following the opening of school to all pupils - August 2020

In light of the need for children to behave differently and to follow specific rules on their return to school during the COVID-19 epidemic, this amendment to the Positive Behaviour for Learning Policy outlines specific changes to guidance that pupils will have to follow. Our guiding principle when making any changes or adjustments to policy is to be able to keep all of our children, families and staff safe and place their wellbeing at the forefront of everything we do.

These amendments will be communicated to pupils, parents and staff.

Behaviour Expectations:

- amended expectations about breaks or play times, including where children may or may not play
- clear rules about coughing or spitting at or towards any other person
- rewards and sanction system where appropriate if changed from main body of policy
- Identify any reasonable adjustments that need to be made for pupils with more challenging behaviour.

School Routines and Procedures:

- following any altered routines for arrival or departure
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- rules about sharing any equipment or other items including drinking bottles
- use of toilets

Hygiene and Health Expectations:

- following school instructions on hygiene, such as handwashing and sanitising
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus

Mental Health and Emotional and Spiritual Support:

- Curriculum changes to support children, e.g. social stories, circle time, PHSE, collective worship focus
- Additional support that pupils can access above and beyond classroom provision if required

The following steps will be used to address any inappropriate behaviour during the continued COVID-19 crisis. During this period, it is not possible for the strategies and sanction system to operate in the same way.

1. Non-verbal signal given.

Eye contact, orange/red card

2. Verbal reminder given.

Staff to remind the child of what is expected / appropriate

3. Verbal warning given

At this stage time out of the classroom is not possible as we need to restrict the areas used by pupils and their contact with members of staff.

Staff to explain to the child that if the identified behaviour continues then a phone call home will be needed.

4. Phone call to parents / carers

Mrs Roberts / Mrs Hammersley will ring parents / carers to explain the problem. The child will be asked to speak to the parent for the parent to reiterate what is expected. Mrs Roberts / Mrs Hammersley will explain to the parents / carers that if the inappropriate behaviour continues then the child will need to be picked up and then an individual risk assessment will be completed. This may result in the child accessing a part time timetable.

Any threatening behaviour will be dealt with by Mrs Roberts / Mrs Hammersley. Threats linked to Coronavirus symptoms (threatening to spit / cough / sneeze on someone) will be treated with the same level of severity as physical violence and will result in the child being removed from the bubble and parents / carers contacted. It will be made clear that this behaviour is unacceptable.