



## Evidencing the Impact of Primary PE and Sports Premium 2018-2019



**NORTH WEST LEICESTERSHIRE**  
school sports partnership



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved Gold Award (2<sup>nd</sup> consecutive year) by meeting the criteria as set out by School Games.</li> <li>• We have prioritised the introduction of alternative sports eg. Orienteering, Cross Country, Kurling and Golf to encourage children who may not enjoy traditional school team sports.</li> <li>• We continue to participate and develop pupil/team success and sportsmanship in local sporting tournaments.</li> <li>• Introduction of additional whole school activities eg. Daily Mile</li> <li>• Daily Jiggle and Wiggle activity includes all children and staff</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer further alternative sporting opportunities.</li> <li>• Extend competitive sport fixtures to all age groups rather than primarily Years 5 and 6.</li> <li>• Identify focus areas for further teacher CPD.</li> <li>• Consider how we might introduce further whole activities within the constraints of the school setting and available time.</li> <li>• Encourage healthier packed lunches as part of the drive to improve overall lifestyle choices.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100% (July 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (July 2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (July 2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – summer term to secure competency, confidence and proficiency of Year 6 pupils who joined the school in Year 6.

Academic Year: 2018/19	Total fund allocated: £18339	Date Updated: November 2019	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Morning routines incorporate a regular fitness activity for all pupils.</p> <p>All children are encouraged to increase their fitness through monitoring and informal competitions.</p>	<p>Jiggle and Wiggle activity – whole school 4 mornings a week.</p> <p>Whole school sponsored walk –December 2018.</p> <p>Whole school Sport Day – June 2019. Carousel of activities focused on developing a range of skills and teamwork - run by PE Coordinator and Sports Coach.</p> <p>KS2 Competitive Sport Day –July 2019. A mixture of traditional athletic events and ‘obstacle’ events - run by PE Coordinator and Sports Coach.</p> <p>Inter-house sporting tournaments for all children – Dodgeball, Kurling, Boccia as well as football and cricket – run by PE Coordinator, Sports Coach and Sports Ambassadors.</p> <p>Whole school cross country competition – run in different year groups over a term, children compete for individual and house awards – children encouraged to beat previous week’s position – planned for May 2019 - run by PE Coordinator, Sports Coach</p>		<p>Improved coordination skills and musicality. Enjoyment and ownership of weekly routines.</p> <p>Community activity – parents encouraged to join and take part.</p> <p>Whole school event –activities evidenced collaboration and teamwork between pupils and development of skills.</p> <p>Perseverance, participation and determination encouraged. Pupils grouped into similar abilities based on previous practises and activities in PE sessions. Pupils positively dealing with not winning.</p> <p>Children’s stamina improved over the sessions and many showed determination to improve previous session’s position.</p>

<p>Children are able to access high quality play and sport resources throughout lunchtime break.</p> <p>Provision of after-school sporting clubs for children.</p>	<p>and Sports Ambassadors.</p> <p>Midday Supervisors, LSA, Sports Coach, PE Coordinator attended 'Happy Lunchtime training and have implemented a number of fresh ideas including new equipment and resources and introducing 'The Zone' where a different activity is offered everyday encouraging participation from our non-active as well as our active children.</p> <p>Training for play coaches and staff on engaging children in sporting activities during break times.</p> <p>Variety of after-school clubs available each term, catering for different sporting interests.</p>	<p>£360 Happy Lunchtimes training led by Steve Harris</p> <p>Part of NWLSSP buy in option</p>	<p>School Council interviewed Midday Supervisors and children about the changes to lunchtime. The introduction of the 'The Zone' increased participation from non-active pupils. More engagement at lunchtime with the activities offered.</p> <p>We regularly ask children what other clubs they would like to see on offer. We change the clubs each term.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>The whole school community are aware of sporting activities and achievements across the whole school.</p>	<p>Introduce competition to create healthy lunch box.</p> <p>Continue to promote school dinners and encourage uptake of universal free school meals.</p> <p>Sports noticeboard, Newsletters, Class Dojos storyboards and Twitter are regularly updated with photographs and results.</p>		<p>Good uptake of school dinners over 50% rising to 75% for theme meals. 80% uptake in FS and KS1</p> <p>Greater visibility and celebration of our sporting achievements</p>

	All participants in sporting fixtures receive a certificate of participation presented in assemblies.		All children taking part in a sporting event take home a certificate acknowledging their achievement. This results in heightened confidence and positive attitudes.
Continue to employ a Sports Coach to support the teaching and learning in PE from FS to Year 6.	All children receive at least 2 hours of timetabled curriculum PE each week, 1 hour supported by our Sports Coach.	£11584	PE is stated as a favourite subject by many children.
Increase profile of sporting achievements.	Purchase medals, trophies and certificates	£200	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.  PE Coordinator and Sports Coach undertake accredited courses, training and CPD in order to up-skill their own knowledge and understanding so they can confidently disseminate to all staff, increasing their knowledge and confidence.	Carry out audit of teachers' confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).  Ensure all teachers are using and familiar with the PE plans and progression expectations for their specific year group.  PE coordinator and Sports Coach undertaken training in tennis, gymnastics, dodgeball, badminton, bowls, Futsal, orienteering, Judo and archery. Cricket summer 2019.	£200	Increased confidence and as a result of good teaching, children build on prior achievements and make good progress.

PE coordinator team teaching with another teacher, delivering high quality PE lessons.	Cover provided for PE coordinator to work alongside Year 2 teacher in order to gain confidence and knowledge.		
Swimming teachers attended appropriate course and gained qualifications in order to teach swimming effectively	Accessed appropriate course.	£300 (3 teachers)	All children in KS2 swim weekly and are given the opportunity to develop a variety of water skills including stroke technique, water safety, water polo, aqua gym and races. 100% of pupils in Year 6 (2019) could swim at least 25 metres unaided using a variety of strokes.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Additional achievements: Introduce all pupils to a range of alternative sports	Half termly block of Futsal training for each year group throughout the year.  Whole school Judo taster session (October 2018)  KS2 introduction to golf –summer 2019  KS1 and KS2 Kurling and Boccia events	£1170	
	Whole school opportunity to take part in a climbing wall activity –Spring 2019.	£450	
	Thringstone Bowls Club work with Year 6 on playing Bowls	£300	

Equipment	Upkeep of current equipment and purchase of new, enabling the school to provide a broad range of sports and activities to all children during PE curriculum time and afterschool provision.	£500	
<b>Key indicator 5: Increased participation in competitive sport</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Employment of Sports Coach leading on extra-curricular provision and sporting competitions.</p> <p>Opt into the NWLeics School Sports Partnership.</p> <p>Football Competition pay in for Rice Bowl tournament</p> <p>Continue to develop children’s involvement in local sports tournaments and competitions by increasing the number and variety of sports and varying the pupils who compete.</p>	<p>The school successfully enters and secures full teams for sports competitions and tournaments.</p> <p>Fee paid to NWLSSP to enter and take part in a host of competitions against other schools. This includes some CPD sessions.</p> <p>Fee to enter the Rice Bowl football competition.</p> <p>The school takes part in the majority of sports events offered by NWLSSP</p>	<p>Already allocated</p> <p>£3270</p> <p>£5</p>	

