

## Thringstone Primary School Curriculum Framework Overview 2019-2020

### Year 1 - Skylarks

Route to Resilience	Try New Things Push Yourself		Imagination Improvement Concentration		Tolerance Resilience & Perseverance Working Hard	
<b>National &amp; Whole School Events</b>	International Day of Democracy – 15 <sup>th</sup> Sept Black History Month – October Wear it Pink Day – October	Anti-bullying Week 11-15 <sup>th</sup> November Children in Need – November Road Safety Week Remembrance Day – 11 <sup>th</sup> November Save the Children Christmas Sweater Day – 13 <sup>th</sup> December	Internet Safety Day – 11 <sup>th</sup> February International Day of Women and Girls in Science – 11 <sup>th</sup> February	World Book Day – 5 <sup>th</sup> March Comic Relief St David’s Day – 1 <sup>st</sup> March St Patrick’s Day – 17 <sup>th</sup> March Science Week – 6 <sup>th</sup> – 15 <sup>th</sup> March Downs Syndrome Awareness Week – 21 <sup>st</sup> March Mothers’ Day	St George’s Day – 23 <sup>rd</sup> April Mental Health Awareness Week – 18 <sup>th</sup> – 24 <sup>th</sup> May Autism Awareness Day – 2 <sup>nd</sup> April VE Day – 8 <sup>th</sup> May Walk to School Week – 21 <sup>st</sup> – 24 <sup>th</sup> May	D-Day – 6 <sup>th</sup> June Bike Week – 8 <sup>th</sup> -16 <sup>th</sup> June Fathers’ Day – 16 <sup>th</sup> June
<b>Assemblies</b>	Kindness Helpfulness	Old Testament Stories Anti-Bullying	British Values NSPCC – PANTS	Internet Safety Famous Authors	Saving the Planet	Olympics Sporting Heroes
<b>Class Theme</b>	Fire and Ice	Celebrations	Dinosaurs and Fossils	Year Group Book Focus Whatever, Next!	Inventors	Mythical Creatures
<b>Terms</b>	Autumn Term 1 (7 weeks)	Autumn Term 2 (9 weeks)	Spring Term 1 (6 weeks)	Spring Term 2 (6 weeks)	Summer Term 1 (5 weeks)	Summer Term 2 (6 weeks)
<b>Literacy</b>	Narrative – stories from polar regions Non-chorological reports – fact files	Non-chorological reports Instructions Poetry – free verse	Diary Entry non-chronological report	Diary Entry Narrative – alternative endings Poetry	Newspaper report Play script	Instructions Character descriptions Narrative - Stories
<b>Quality Texts</b>	Storm Whale	Jack and the Beanstalk 3 Billy Goats Gruff	Mr Stink David Walliams	Magic Finger Matilda Whatever, Next!	George’s Marvellous Medicine	Greek Myths and Legends

					Around the world in 80 days	
<b>Mathematics</b>	Number: Place Value (within 10) Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction Number: Place Value (within 50)	Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value Measurement: Money Measurement: Time
<b>Science</b>	Animals including Humans	Seasonal changes (Autumn & Winter)	Everyday Materials	Plants	Seasonal changes (Spring & Summer)	Scientists & Inventors
<b>Geography</b>	Antarctica Arctic Polar Regions	Maps and Atlas Skills	Compare UK beach with beach in non-European country. Human and Physical Features	Compare localities (earth and space)	Around the world in 80 days (Hot air balloon) study of continents, seas and oceans, compass points	Greek Study – locality, wildlife, weather
<b>History</b>	Great Fire of London	Guy Fawkes: Gun Powder Plot	Comparisons between world now and then Fossils	History of children's toys and games	Look at similarities between ways of life in different periods Understand events, people and changes	Greek study – then and now History of Olympic games Greek Gods
<b>Art &amp; Design D &amp; T</b>	Andy Goldsworthy Forest School Art Weekly cooking	Autumn and Christmas Craft Weekly cooking	Hinge and lever moving dinosaur Weekly cooking	Fabric Bunting Weekly cooking	Clay Weekly cooking	Joan Miro Weekly cooking
<b>PE</b>	Invasion games: at the fair Attacking and defending	Dance: seasons Starry skies	Gymnastics: animals Traditional Tales	Tennis: BTA Yoga: Salute to the Sun Fundamental skills: Easter	Throwing and catching	Running and jumping

<b>Computing</b>	Using a computer	Coding	Using a computer	E Safety	Coding	Using technology
<b>Music</b>	Listen to music with sustained concentration Find the pulse whilst listening to music and using movement	Recognise different instruments Learn to perform rhythms, raps and songs Sing songs musically and understand how to warm up and project voice	Begin to understand rhythm Listen to, copy and repeat simple rhythms	Understand pitch Understand tempo	Understand dynamics Discuss feelings and emotions linked to different pieces of music	Follow the conductor/band leader Use correct musical language to describe a piece of music
<b>RE</b>	Who is a Christian and what do they believe?	Who is a Christian and what do they believe? (Christmas)	What makes some places special?	How and why do we celebrate sacred and special times? (Easter)	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?
<b>PSHCE</b>	Beginning and Belonging	Family and Friends (Anti-Bullying)	Diversity and Communities	Personal Safety	Managing Change	Drug Education Sex and Relationships Education
<b>Forest Schools</b>		Year 1	Year 1			
<b>Healthy Lifestyles</b>	Building positive relationships – being safe and happy	Anti-bullying	Internet Safety	NSPCC	Mental Health	Keeping Healthy
<b>Learning in the Community</b>	Y1 & Y2 – multi-sports	Church visit – Christingle	KS 1 – New Walk Museum – Leicester (Dinosaur link)		Year 1 – Yew Tree Trail	