



## **BEST VALUE STATEMENT 2019-2020**

### **Introduction**

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

The Governors of Thringstone Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and compare performance with similar schools and within the school;
- consult appropriate stakeholders before major decisions are made and promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value Statement with the annual budget plan. The progress of the annual budget plan and the Best Value Statement will be monitored with the school development plan in order to determine the extent of continuous improvement.

This year we will focus on:

### **Education Functions:**

- Class sizes within each year group
- Continued curriculum and assessment development
- Teaching which builds on previous learning and has high expectations of children's achievements

### **Care of Pupils:**

- The impact of the continuing high level of spending on learning support and the work of intervention programmes and other provision
- Continued work at improving attendance/lateness

### **Staffing:**

- Use of professional services
- Effectiveness of staff appointment and induction processes
- Provision of training places for pre-qualified teachers
- CPD and training needs are being met

**School Environment:**

- Develop the Forest Schools Provision
- Promote the hiring of Multi Use Games Area (MUGA)
- Promote the Pre-School Provision in the Community
- Decoration programme following agreed schedule

**Resources:**

- Continued efficient use of school resources
- Monitor the effectiveness of subscription products across the school
- Effective price comparisons for the purchase of goods and stationery

**School Leadership and Management**

- Identification of priorities for improving school
- How well the governing body fulfils its responsibilities
- Impact of CPD in relation to all staff in line with School Development Plan

**Financial Management:**

- Governing Body's responsibilities re the management and monitoring of the school's budget and financial procedures
- How to achieve a sustainable financial position

**Parent/Community Issues:**

- Continued provision of family support work
- Impact of family/parent support workshops
- Effectiveness of communications between home and school
- Viability of providing after-school and holiday childcare

**Local Authority Services**

- Continued monitoring and assessment of buy back services provided by LA and moving away if deemed necessary to ensure better service and value.

**Confirmation of the Best Value Statement in respect of Thringstone Primary School has been discussed by the Governing Body**

Signed by:

Chair of Governors: Claire Pickering

Date: 3.10.2019

Headteacher: Ella Roberts

Date: 3.10.2016

Agreed at the Governing Body Meeting on: 3.10.2019

To be reviewed: Autumn Term 2020