



End of Key Stage Data 2018-19 Headlines

End of Key Stage 1

Number of Pupils = 21 (1 pupil = 4.8%)

SEN Support = 7 pupils (33%)

KS1 Teacher Assessment	Out of	Reading	Writing	Maths	Combined
At the expected standard and above	21	67%	76%	76%	67%
Above the expected standard		33%	24%	24%	19%
FSM – at the expected standard and above	4	50%	75%	75%	50%
FSM – above the expected standard		50%	50%	50%	50%
Disadvantaged - at the expected standard and above	6	33%	67%	67%	33%
Disadvantaged – above the expected standard		33%	33%	33%	33%
Girls - at the expected standard and above	7	71%	86%	86%	71%
Girls – above the expected standard		43%	14%	14%	14%
Boys - at the expected standard and above	14	64%	71%	71%	64%
Boys – above the expected standard		29%	29%	29%	21%

Local Authority (Leics)	Reading	Writing	Maths	Combined
At the expected standard and above	76%	70%	76%	65%
Above the expected standard	25%	14%	22%	10%

National (unvalidated)	Reading	Writing	Maths	Combined
At the expected standard and above	75%	69%	76%	65%
Above the expected standard	25%	15%	22%	11%

End of Key Stage 2

Number of Pupils = 24 (1 pupil = 4.2%)

SEN Support = 4 pupils (17%)

Mobility = 3 pupils (13%) In addition we had 3 children who joined the school in Year 4. 8 children in total joined the school in KS2.

KS2 Tests	Out of	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	24	63%	75%	67%	54%	83%
Above the expected standard		17%	13%	8%	4%	8%
FSM – at the expected standard and above	7	43%	43%	29%	28%	71%
FSM – above the expected standard		14%	14%	14%	14%	14%
Disadvantaged - at the expected standard and above	8	50%	50%	38%	38%	75%
Disadvantaged – above the expected standard		13%	25%	13%	13%	13%
Girls - at the expected standard and above	13	46%	62%	77%	54%	77%
Girls – above the expected standard		8%	23%	8%	15%	15%
Boys - at the expected standard and above	11	64%	72%	82%	63%	91%
Boys – above the expected standard		9%	18%	0%	0%	0%

KS2 Tests	Reading	Maths	GPS
Children who scored 97 and above	83%	71%	92%
Children who scored 99 and above	75%	67%	83%

5 additional children didn't get the combined RWM but achieved a scaled score of at least 100+ in 2 subjects.

2 Reading papers have been challenged (children scored 99) and if successful Reading will increase to 71% and RWM to 58%.

Local Authority (Leics)	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	75%	81%	81%	67%	80%
Above the expected standard	28%	22%	29%	12%	37%

National (unvalidated)	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	73%	79%	79%	65%	78%
Above the expected standard	27%	20%	27%	11%	36%

Average Scaled Scores

KS2 Tests	Reading	Maths	GPS
School	102	101	103
Local Authority (Leics)	105	105	107
National	104	105	106

Key Stage 1 to 2 Progress Score

KS2 Tests	Reading	Writing	Maths
School	-1.4	-0.3	-2.7
Local Authority (Leics)	-0.01	0.27	-0.21
National	0.04	0.02	0.04

Year 1 Phonics

Number of Pupils = 30 (1 pupil = 3.3%)

2 children disapplied as they were unable to access the check, though they are included in our overall percentage figures. If not included the figure achieving the expected standard would be **79%**

Pass Mark = 32

Year 1 Phonics Screen	Out of	School	LA	National
At the expected standard	30	73%	83%	82%
FSM - at the expected standard	6	50%	63%	70%
Disadvantaged – at the expected standard	7	57%	66%	71%
Girls - at the expected standard	10	50%	86%	85%
Boys - at the expected standard	20	85%	81%	76%

5 children who scored 1 in Reading at the end of EYFS achieved the standard

2 children who scored 2 in Reading at the end of EYFS did not achieve the standard

Year 2 Phonics

Number of Pupils for retake = 6 (1 pupil = 17%)

Pass Mark = 32

Year 2 Phonics Screen - retake	School
At the expected standard	33%
Girls - at the expected standard	N/A
Boys - at the expected standard	33%

Phonics at the end of KS1	School	National
At the expected standard	81%	91%
Girls - at the expected standard	100%	94%
Boys - at the expected standard	71%	89%

Foundation Stage

Good Level of Development – a pupil needs to achieve at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

	Out of	School	LA	National
Average Points Score	40	34.8	34.8	34.6
Good Level of Development		School	LA	National
All pupils	25	72%	72%	72%
Girls	14	71%	79%	78%
Boys	11	73%	66%	66%
FSM	2	100%	49%	56%
Disadvantaged	2	100%	49%	57%

% of children who achieved a 2 or 3 at the end of EYFS

	School	LA	National
Reading	84%	79%	77%
Writing	76%	75%	74%
Number	84%	81%	80%