



End of Key Stage Data 2017-18 - Headlines

End of Key Stage 1

Number of Pupils = 25 (1 pupil = %)

SEN Support = 8 pupils (%)

KS1 Teacher Assessment	Out of	Reading	Writing	Maths	Combined
At the expected standard and above	25	80%	76%	88%	76%
Above the expected standard		36%	28%	36%	24%
FSM – at the expected standard and above	3	100%	100%	100%	
FSM – above the expected standard		0%	0%	0%	
Disadvantaged - at the expected standard and above	3	100%	100%	100%	
Disadvantaged – above the expected standard		0%	0%	0%	
Girls - at the expected standard and above	12	83.3%	83.3%	83.3%	
Girls – above the expected standard		41.7%	33.3%	33.3%	
Boys - at the expected standard and above	13	76.9%	69.2%	92.3%	
Boys – above the expected standard		30.8%	23.1%	38.5%	

Local Authority (Leics)	Reading	Writing	Maths	Combined
At the expected standard and above	75.1%	69.9%	76.1%	63.9%
Above the expected standard	24.9%	14.8%	21.1%	10.6%

National (unvalidated)	Reading	Writing	Maths	Combined
At the expected standard and above	75.4%	69.9%	76.1%	65.3%
Above the expected standard	25.6%	15.9%	21.8%	11.7%

End of Key Stage 2

Number of Pupils = 30 (1 pupil = 3.3%)

SEN Support = 3 pupils (10%)

Mobility = 3 pupils, however this is based on children starting after 12th September 2016. We had 3 children start on 30th August 2016, plus 6 children who started in LKS2 (2 in Year 3 and 2 in Year 4). Their KS1 data is unvalidated – 5 children with prior attainment judged as high.

KS2 Tests	Out of	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	30	56.7%	80%	56.7%	43.3%	70%
Above the expected standard		6.7%	13.3%	6.7%	0%	10%
FSM – at the expected standard and above	8	50%	75%	50%	25%	50%
FSM – above the expected standard		12.5%	12.5%	0%	0%	12.5%
Disadvantaged - at the expected standard and above	12	50%	75%	50%	33.3%	58.3%
Disadvantaged – above the expected standard		8.3%	8.3%	8.3%	0%	16.7%
Girls - at the expected standard and above	13	53.8%	76.9%	38.5%	30.8%	61.5%
Girls – above the expected standard		7.7%	15.4%	0%	0%	7.7%
Boys - at the expected standard and above	17	58.8%	82.4%	70.6%	52.9%	76.5%
Boys – above the expected standard		5.9%	11.8%	11.8%	0%	11.8%

KS2 Tests	Reading	Maths	GPS
Children who scored 97 and above	77%	80%	77%
Children who scored 95 and above	80%	83%	80%

5 additional children didn't get the combined RWM but achieved a scaled score of at least 100+ in 2 subjects and a score of at least 97+ in one. This would have increased combined to 60%.

Local Authority (Leics)	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	76.3%	80.1%	76.6%	65.3%	78.9%
Above the expected standard	27.2%	21.2%	23.6%	10%	33.7%

National (unvalidated)	Reading	Writing	Maths	Combined	GPS
At the expected standard and above	75.3%	78.3%	75.6%	64.4%	77.7%
Above the expected standard	28.1%	19.9%	23.6%	9.9%	34.4%

Average Scaled Scores

KS2 Tests	Reading	Maths	GPS
School	100.7	99.7	101.5
Local Authority (Leics)	105.0	104.4	106.2
National	105.1	104.4	106.2

Key Stage 1 to 2 Progress Score

KS2 Tests	Reading	Writing	Maths
School	-4.3	-1.0	-4.7
Local Authority (Leics)	-0.3	0.0	-0.2
National	0.0	0.0	0.0

KS2 Teacher Assessments	Reading	Writing	Maths
At the expected standard and above	86.7%	80%	83.3%
Above the expected standard		13.3%	
Girls - at the expected standard and above	84.6%	76.9%	76.9%
Boys - at the expected standard and above	88.2%	82.4%	88.2%

Year 1 Phonics

Number of Pupils = 18 (1 pupil = 5.6%)

Pass Mark = 32

Year 1 Phonics Screen	Out of	School	LA	National
At the expected standard	18	77.8%	83.5%	82.5%
FSM - at the expected standard	4	75%	66.4%	
Disadvantaged – at the expected standard	5	60%	67%	
Girls - at the expected standard	7	100%	85.9%	86%
Boys - at the expected standard	11	63.6%	81.2%	79.2%

Year 2 Phonics

Number of Pupils for retake = 5 (1 pupil = 20%)

Pass Mark = 32

Year 2 Phonics Screen - retake	School
At the expected standard	60%
Girls - at the expected standard	100%
Boys - at the expected standard	33.3%

Phonics at the end of KS1	School	National
At the expected standard	92%	91%
Girls - at the expected standard	100%	93%
Boys - at the expected standard	84.6%	89%

Foundation Stage

Good Level of Development – a pupil needs to achieve at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

	Out of	School	LA	National
Average Points Score		32.4	34.7	34.6
Good Level of Development		School	LA	National
All pupils	30	56.7%	70.9%	71.5%
Girls	10	40%		
Boys	20	65%		
FSM	4	50%		
Disadvantaged	4	50%		